Introduction

**Studying Holistic Medicine Online**

If your ambition is to study Holistic Medicine in order to help people with anything from headaches to cancer, then you have come to the right place. The cutting-edge holistic medicine online courses are unique when compared to other colleges and schools because of the broad coverage of material that goes way beyond any one healing modality.

Why is the Da Vinci College any different from the many other alternative medicine schools offering natural medicine courses?

Well, if you search the Internet you will find that most of the alternative medicine schools offering alternative medicine courses will do so in only one field or modality - so you will get a course in homeopathy, or one in herbal medicine, or in naturopathy, acupuncture, flower remedies and so on. These are individual natural medicine courses that will help you to specialize in this one particular subject.

However, health problems seen today are often too complex for any one of these healing modalities to do it justice – often the therapist needs to combine different treatments in a complex combination in order to allow the body to heal. This is the premise of Holistic Medicine training – looking at the body as a whole on many different levels and applying a varied knowledge-base to really help the person recover.

The Da Vinci College of Holistic Medicine has been structured to be able to cover the wide gamut of natural medicine courses in order to provide a truly HOLISTIC approach.
Bachelor of Science in Holistic Medicine

The Bachelor of Science in Holistic Medicine distance learning award is a unique series of courses that are rarely found in schools and colleges of Complementary and Alternative Medicine (CAM) or Natural Medicine.

As previously mentioned, most colleges and schools offering CAM courses will do so in only ONE field or modality. When qualifying from these schools, you will be an expert in only one modality of healing, but you will not have a broad base that encompasses many of these modalities combined. This is the main advantage of the Da Vinci College of Holistic Medicine - it provides the practitioner or student with many different tools and protocols to use in clinical practice that go far beyond any one modality.

A MODULAR SYSTEM

The Bachelor of Science in Holistic Medicine consists of many separate MODULAR COURSES covering a whole spectrum of health topics - each of these modular courses is a stand-alone in itself and can be taken as an individual Diploma Course with Certification. This encourages the student to implement this knowledge-base in clinical practice as soon as they have completed each Diploma course, as they will have the Certification to prove that they have passed these exams for the said course.

The modular course structure based on distance-learning allows the student to study at their own pace while working, without having to disrupt family or working life. The student can even work while they are traveling, as most of the course materials are in downloadable files that can be stored on the hard disc of their computer. There are usually hundreds of pages of reading material with each course.

View summary of BSc (HM) curriculum

There are also many interactive videos and documentaries to watch and you can even copy these directly to your laptop and watch them when Internet access is not available. There are also hundreds of links to many other sources of helpful information - these courses have taken many years to write and develop and are at a cutting-edge level that is difficult to match. The courses should ideally be taken in sequential order to benefit from prerequisite knowledge required to build on.
The College and its courses have been accredited by the Pastoral Medical Association in the USA and the Complementary Medical Association (CMA) in the UK, as well as the Affiliation of Ethical and Professional Therapists (AEPT) in the UK.

EXPERTISE

It is very rare to find a College that takes all these modalities and more and puts them into one degree course - this is the essence of this degree - you will not only be studying homeopathy or herbal medicine or naturopathy, but in fact you will study enough of each to be able to practice as a competent Holistic Health practitioner, dealing with many health issues that require this broader knowledge-base.

This is made possible because the Founder and Academic Director of the Da Vinci College of Holistic Medicine, Dr. George J Georgiou, Ph.D.,N.D.,D.Sc (AM),M.Sc.,B.Sc., has been studying natural methods of health for over 25 years and has amassed degrees and diplomas in the biological sciences, clinical nutrition, herbal medicine, homeopathy, naturopathy, Su Jok acupuncture, energy medicine and bioresonance, iridology, sclerology, live blood analysis, thermography, clinical psychology and clinical sexology, along with a lot more training in other modalities of healing, as well as many research interests and publications. He has also authored more than 20 books on health matters to date.

Not only did he spend a life-time studying all these topics in depth, but he has applied this knowledge by building a bespoke Holistic treatment centre called the Da Vinci Holistic Health Centre in Cyprus that uses all these modalities and more and sees patients from all over the world, specializing in the treatment of chronic disease. Students taking the B.Sc and D.Sc in Holistic Medicine will be able to do their clinical practicum at the Da Vinci Center.

To understand more about the Holistic Model and Dr Georgiou's work at the Center, read his latest 600-page book entitled: Curing the Incurable with Holistic Medicine.

COURSE COMPLETION

To gain maximal benefit from your studies, it is recommended that the student plan to take at least two courses per semester (4 chronological months). Each course will require about 12 hours study per week for 4 months.

There are a total of 9 Diploma courses required for completion. Eight of these are in the Compulsory List below and one topic is chosen from the Electives List - upon completion they will be awarded the Bachelor of Science in Holistic Medicine - B.Sc (HM). A maximum of 48 months is allowed for completion for students with heavy work commitments.

Students may receive exemption for certain courses already covered in previous colleges – these students will still be required to complete the 9 courses they have not already covered.
This is a general outline, and course requirements will differ from student to student, depending on their previous educational history. The Enrolment Agreement that is prepared by us will highlight in detail the courses that need to be completed.

**Compulsory courses required** (unless exemptions are awarded):

- Anatomy and Physiology
- Pathology for Natural Medicine
- Clinical Nutrition – Part 1
- Herbal Medicine
- Bach Flower Remedies
- Naturopathic Medicine – Part 1
- Energy Medicine and Bioresonance
- Detoxification and Toxicology

**Electives List:**

- Homeopathic Medicine
- Iridology
- Clinical Nutrition – Part 2
- Naturopathic Medicine – Part 2
- Holistic Psychology
- Live Blood Analysis
- Naturopathic Sexology
- Urinalysis and Body Fluids
- Sclerology
- Hair Tissue Mineral Analysis
- Su Jok Therapy

NutriGenomics course (coming soon)

Medical students usually study for just about 4,200 physical hours in the entirety of their course - most of the academic study is crammed into the first two years - they also have practical work on top of this. The **Bachelor of Science in Holistic Medicine** covers 9 courses which equates to a total of 1,800 hours (9 x 200 hours = 1,800). This means that 200 hours per course is equivalent to about 12 hours physical study per week.

If a student decides to go on to complete the **Doctor of Science in Holistic Medicine**, there will be a further eight courses to complete, chosen from the electives (8 x 200 hours = 1,600 hours), along with the dissertation of about 20,000 words. The Bachelors and Doctoral level will result in close to 4,000 hours of study which is what most medical schools cover.
Bachelor of Science in Holistic Medicine students will have an opportunity to study with Dr. Georgiou at the DaVinci Holistic Health Centre and will be able to get hands-on training in all aspects of the holistic healing arts. This will be the student’s opportunity to see the application of everything they have learned on real patients with real diseases.

There is also the flexibility of studying in other Holistic Centres closer to home, but these must be assessed by the College before being certified to accept students.

**DISSERTATION**

There are no dissertation requirements for the Bachelor of Science in Holistic Medicine - only for the Doctor of Science in Holistic Medicine as well as the Doctoral degree in Iridology.

**POSTGRADUATE COURSES**

After completing the Bachelor of Science in Holistic Medicine it is possible to immediately move on to the postgraduate Doctor of Sciences in Holistic Medicine - DSc (HM) without further ado. Alternatively, students may choose to take the Doctoral degree in Iridology.
The **Doctor of Science in Holistic Medicine** - D.Sc (HM) is designed as a postgraduate course for those that have completed the Bachelor of Science in Holistic Medicine, or are already qualified in other CAM modalities, are medical doctors, chiropractors, osteopaths, naturopaths or other similar disciplines.

Each student is assessed individually, and exemptions from various courses could be given based on their existing educational background.

For example, a medical doctor will gain exemption to the Anatomy and Physiology and Pathology courses; a Naturopath may gain exemption to these courses as well as the Naturopathic Medicine and some of the Nutritional courses, and so on.

The Doctor of Science in Holistic Medicine - D.Sc (HM) is unique in that it comprises of courses that are rarely found in schools and colleges of Complementary and Alternative Medicine (CAM). Most colleges and schools offering CAM courses will do so in one field or modality; i.e. degree courses in homeopathy, or in herbal medicine, or in naturopathy or acupuncture and so on.

When qualifying from these schools you will be an expert in only one modality of healing, but you will not have a broad-base that encompasses many different areas of healing. This is the main advantage of the Da Vinci College of Holistic Medicine - it provides the practitioner or student with many different tools and protocols to use in clinical practice that go far beyond any one healing modality - it embraces the true premise of **HOLISTIC MEDICINE**.

**A MODULAR SYSTEM**

The Da Vinci College operates a modular degree system by which degrees are obtained via a process of credit accumulation. Modules are self-contained units of teaching, learning and assessment which usually run for one semester. Modules are worth a fixed amount of credit, so if you pass the module you gain the appropriate number of credits which then count towards your degree.

Each module is assessed in the semester in which it is taught. Assessment will normally comprise of examinations, continuous assessment or, in most cases, a combination of these. Students who fail the assessment for a particular module are offered an opportunity to be re-assessed.

Passing a module entitles the student to receive credits for that module. Students will also receive a grade for each module taken which will appear on the individual Diploma awarded for that module, as well as on the transcript given to the student upon completion of their studies.

Here is a summary of the curriculum for the Doctor of Science in Holistic Medicine – D.Sc (HM). Based on the fact that Anatomy and Physiology and Pathology have been covered in undergraduate courses, then there are **8 modules** required in total for completion, plus the Doctoral Dissertation. Seven of these are from the Compulsory List, and one topic is chosen from the Elective List - making 8 modules in total, along with the **Doctoral Dissertation** and the clinical practicum which is also compulsory:

**COMPULSORY LIST** - all these topics must be taken (unless exemptions are given)
The Doctor of Science in Holistic Medicine consists of many separate modular courses covering a whole spectrum of health topics - each of these modular courses is a stand-alone and can be taken as an individual Diploma Course with Certification. This encourages the student to implement this knowledge-base in clinical practice as soon as they have completed each Diploma course, as they will have the Certification to prove that they have passed these exams for the said course.

Summary of DSc (HM) Curriculum

The distance-learning modular courses allow the student to work at their own pace without having to disrupt family or working life. The student can even work while they are traveling as most of the course materials are in downloadable files that can be stored on a computer. There are hundreds of pages of reading material with each course.
There are also many interactive videos and documentaries to watch and you can even copy these directly to your laptop and watch them while not online. There are also hundreds of links to many other sources of helpful information - these courses have taken many years to write and develop and are at a cutting-edge level that is difficult to match.

The courses should ideally be taken in sequential order to benefit from prerequisite knowledge required to build on. The College and its courses have been accredited by the Pastoral Medical Association in the USA, and registered with the Complementary Medical Association (CMA) in the UK, as well as the Affiliation of Ethical and Professional Therapists (AEPT) in the UK.

**Expertise**

It is very rare to find a College that takes all these modalities and more and puts them into a Doctor of Science in Holistic Medicine course - this is the essence of this course - you will not only be studying homeopathy or herbal medicine or naturopathy, but in fact you will study enough of each to be able to practice as a competent Holistic Health practitioner, dealing with many health issues that using only one healing modality will not be able to help.

This is made possible because the Founder and Academic Dean of the Da Vinci College of Holistic Medicine, Dr. George J Georgiou, Ph.D.,N.D.,DSc (AM),MSc.,BSc has been studying natural methods of health for over 25 years and has amassed degrees and diplomas in the biological sciences, clinical nutrition, herbal medicine, homeopathy, naturopathy, Su Jok acupuncture, energy medicine, iridology, sclerology, live blood analysis, thermography, clinical psychology and clinical sexology, along with a lot more training in other modalities of healing, as well as many research interests and publications.

Not only did he spend a life-time studying all these topics in depth, but he has applied this knowledge by building a bespoke Holistic treatment centre called the Da Vinci Holistic Health Centre in Cyprus that uses all these modalities and more and sees patients from all over the world, specializing in the treatment of chronic disease. Students taking the Doctor of Science in Holistic Medicine will be able to spend time undertaking clinical work at this cutting-edge Holistic Centre as part of their requirements.

To understand more about the Holistic Model and Dr Georgiou's work at the Center read his latest book entitled: Curing the Incurable with Holistic Medicine

**Course Completion**

To gain maximal benefit from your studies, it is recommended that the student plan to take at least two, but preferably three courses per semester (4 chronological months). There are a total of 8 Diploma courses required to complete the D.Sc (HM), making for approximately 1,600 physical hours of study. The average student should be able to complete all nine compulsory courses to be awarded the Doctor of Science in Holistic Medicine in about 12 - 18 months. A maximum of 48 months is allowed for completion for students with heavy work commitments.

If the Bachelor of Science in Holistic Medicine is completed, then the Doctoral degree can be begun immediately without further ado.
Medical students usually study for just about 4,200 physical hours in the entirety of their course - most of the academic study is crammed into the first two years - they also have practical work on top of this. The Bachelor of Science in Holistic Medicine covers 8 courses which equates to a total of 1,600 hours (8 x 200 hours = 1,600). This means that 200 hours of study per course for each semester amounts to about 12 hours study per week.

If a student decides to go on to complete the Doctor of Science in Holistic Medicine immediately after the Bachelors of Science in Holistic Medicine, there will be a further eight courses to complete (8 x 200 hours = 1,600 hours), along with a dissertation (400 hours). This is added to the 1,600 hours of the BSc (HM) making a total of 3,600 hours. This is the equivalent physical hours of study that medical students cover at medical school.

Clinical Practicum

Bachelor of Science in Holistic Medicine students will have an opportunity to study with Dr. Georgiou at the DaVinci Holistic Health Centre and will be able to get hands-on training in all aspects of the holistic healing arts. This will be the student’s opportunity to see the application of everything they have learned on real patients with real diseases.

There is also the flexibility of studying in other Holistic Centres closer to home, but these must be assessed by the College before being certified to accept students.

Dissertation

In order to complete the Doctor of Science in Holistic Medicine there is a Doctoral Dissertation to complete.

Holistic Courses

The Da Vinci College of Holistic Medicine offers 3 levels of study to cover the needs of all who want to study Holistic Medicine – the Bachelors and the Doctoral Degrees have already been covered, the third is:

Stand alone, distance learning Diploma Courses in many different topics - these distance learning courses can be taken by individuals interested in these topics, or by existing practitioners who wish to expand their diagnostic and therapy modalities.

STAND-ALONE DIPLOMA COURSES/MODULES
The Da Vinci College of Holistic Medicine offers stand-alone, distance learning Diploma Courses in many different topics - these distance learning courses can be taken by individuals not interested in pursuing a Degree course or by existing practitioners who wish to expand their diagnostic and therapy modalities.

These courses are also the individual MODULES that degree students require for their credits.

Below is a description of these stand-alone courses of Modules:

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**Anatomy and Physiology Diploma course**

These are the specifications of the Da Vinci College of Holistic Medicine’s Anatomy and Physiology Diploma course:

1. **Awarding Institution / Body:** Da Vinci College of Holistic Medicine
2. **Teaching Institution:** Online and distance learning, with tutor support
3. **Programme Accredited by:** Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. **Final Award**
   - Diploma in Anatomy and Physiology – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please click here
5. **Programme title:** Anatomy and Physiology Diploma
6. **Course Code and level:** AP101
7. **Duration of programme:** one semester or 16 weeks
8. **Total number of study hours:** 16 weeks x 12.5 hours per week = 200 hours
9. Enrolment requirements: There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds.

10. Enrolment date: Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.

11. Fees: Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Installment plan: €190 per month for 4 monthly payments.

12. Aims of Programme: the Anatomy and Physiology Diploma course exists in order to enable students to:
   • Apply anatomical and physiological nomenclature to all studies of biological medicine
   • Understand the basic structure and function of the body in considerable detail

13. Intended Learning Outcomes and the means by which they are achieved and demonstrated:
Knowledge and understanding:
At the end of the course students will be able to:
   • demonstrate a knowledge of the basic principles of anatomy and physiology
   • deepen their knowledge further by studying more detailed texts
   • examine patients fully understanding the topography of organs and organ systems in the body
   • examine blood tests and understand the results and how these relate to various physiological systems
Students will know and understand:
   • all anatomical structures and their topography in the body
   • all physiological systems and their basic functioning and pathology
   • both micro and macro levels of anatomy and physiology
Cognitive / Intellectual Skills:
At the end of the course students will be able to:
   • understand all the basic principles of anatomy and physiology as it applies to the human being
   • understand and identify visually all diagrams of the body and their structures in 3-dimensions
   • understand how living things are organized and the properties that we share with animals, plants and even bacteria.
   • Understand the common vocabulary pertinent to anatomy and physiology and its correct pronunciation

Achievement of Learning Outcomes
The intended learning outcomes (above) are achieved using the following teaching and learning strategies.
Online material:
   • Many colour illustrated diagrams and photographs to make learning more visual
   • 3-D paintings make the transition from text to actual anatomical structures more easy to understand
   • Understand the numerous feedback systems such as receptors, control centers and effectors and their role in controlling physiological conditions
   • Quizzes to help students opportunities to assess their knowledge
Tutoring:
- All students have a tutor available that they can contact with questions in case they get stuck

Course assignments:
- The course assignments or quizzes allow the students to revise each section of the course before moving on to the next.

14. Programme structures and requirements, levels, modules, credits and awards
- There is no prerequisite study required for this module.
- This module consists of 25 lessons covering all the body systems and their organization in the human body.
- There are assignments consisting of 10 true/false or multiple choice questions after each of the 25 lessons, making a total of 25 assignments.
- The grades for each assignment go towards the final mark.
- The Final Exam at the end of the course is taken online and is timed. It consists of 60 questions, all of which have been taken from the assignments.
- Assignments and the final exam are equally weighted so the majority of marks towards the final grade do not come from the final exam but from the assignments.

15. Course Curriculum
The different sections cover:
- Anatomical Language
- Organ Systems
- Axial Skeleton
- Appendicular Skeleton
- Joints and Synovial Joint Movements
- Skeletal Muscles and Their Actions
- Spinal Nerves
- Structure and Function of the Brain
- Special Senses
- The Endocrine System
- Cardiovascular System: The Heart
- Blood Vessel Identification
- Lymphatic System
- Respiratory System
- The Digestive System
- Urinary System
- Male Reproductive System
- Female Reproductive System
Specific lessons covered include:
Lesson 1 - An Introduction to the Human Body
Lesson 2 - The Chemical Level of Organization
Lesson 3 - The Cellular Level of Organization
Lesson 4 - The Tissue Level of Organization
Lesson 5 - The Integumentary System
Lesson 6 - Introduction to the Skeletal System
Lesson 7 - The Axial Skeleton
Lesson 8 - The Appendicular Skeleton
Lesson 9 - Articulations
Lesson 10 - Muscle Tissue
Lesson 11 - The Muscular System
Lesson 12 - Introduction to the Nervous System
Lesson 13 - The Central Nervous System
Lesson 14 - The Peripheral Nervous System
Lesson 15 - Sensory, Motor and Integrative System
Lesson 16 - The Special Senses
Lesson 17 - The Endocrine System
Lesson 18 - The Cardiovascular System: The Blood
Lesson 19 - The Cardiovascular System: The Heart
Lesson 20 - The Cardiovascular System: The Blood Vessels
Lesson 21 - The Lymphatic System and Immunity
Lesson 22 - The Respiratory System
Lesson 23 - The Digestive System
Lesson 24 - The Urinary System
Lesson 25 - The Reproductive System

Course Materials:
All course materials are online, including images, videos, animations, assignments and final exams. The embossed and signed Anatomy and Physiology Diploma Certificate will be sent to all students around the world - hence the 10 Euros shipping charge.
These are the specifications of the Da Vinci College of Holistic Medicine’s Clinical Nutrition Diploma course:

| 1. Awarding Institution / Body: | Da Vinci College of Holistic Medicine |
| 2. Teaching Institution: | Online and distance learning, with tutor support |
| 3. Programme Accredited by: | Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK. |
| 4. Final Award | Clinical Nutrition - Part 1 – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#) |
| 5. Programme title: | Clinical Nutrition Diploma |
| 6. Course Code and level: | CN103 |
| 7. Duration of programme: | one semester or 16 weeks |
| 8. Total number of study hours: | 16 weeks x 12.5 hours per week = 200 hours |
| 9. Enrolment requirements: | There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds |
| 10. Enrolment date: | Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments. |
| 11. Fees: | Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments. |

Clinical Nutrition can be used interchangeably with "Orthomolecular" - a term that comes from ORTHO, which is Greek for "correct" or "right," and "MOLECULE," which is the...
simplest structure that displays the characteristics of a compound. So it literally means the "right molecule."

Two-time Nobel Prize winner, and molecular biologist, Linus Pauling, Ph.D., coined the term "Orthomolecular" in his 1968 article "Orthomolecular Psychiatry" in the journal "Science."

Orthomolecular medicine describes the practice of preventing and treating disease by providing the body with optimal amounts of substances which are natural to the body.

This Clinical Nutrition online Course covers a wide variety of topics in basic nutrition as well as examining the complex field of neutraceuticals and the use of nutritional supplements, herbs and various formulations that have been found to work effectively in clinical settings. The nutrition online course is designed to be taken online as well as offline and contains a lot of interactive material that motivates the interest and learning capacity of the student.

SAMPLE COURSE MATERIAL

Please click on the PDF logo on the left to see the first chapter of the Clinical Nutrition Diploma Course - this is only a small part of this quality course.

COURSE CURRICULUM

Lesson 1 – The Digestive System
This lesson examines the anatomy and physiology of the digestive system – perhaps one of the most important physiological systems of the body as it provides nutrients for all other bodily systems to function correctly. The digestive system provides two major functions: digestion and absorption. Most food must be digested in order for the nutrients it contains to be absorbed into the body.

Lesson 2 – Carbohydrates: Sugars, Fibres and Starches
This lesson examines the different types of carbohydrates and their effects on health and well-being. It will look at the best and worse types of carbohydrates and what we should be eating to avoid chronic diseases.

Lesson 3 – Lipids, Fats and Oils
This lesson examines the different fats and oils that we take in from our food and their constituents and biochemistry. It will look at cholesterol, lipoproteins, triglycerides and how these are transported around the body, and what is their role in health and disease.
Lesson 4 – Proteins and Amino Acids
This lesson examines the structure and function of proteins and amino acids and how they play an important role in health. The various biochemical pathways for the synthesis of body proteins from amino acids are also an important part of this lesson.

Lesson 5 – Protein Controversy
In this lesson we will examine the various myths that abound around protein consumption – how much we actually need and what health problems excessive protein can cause us – the mechanisms of these health problems are also elucidated. There is also a comparison between animal and plant proteins.

Lesson 6 – The Vitamins
This lesson examines the importance of vitamins to our health, going through all the major vitamins in detail and looking at how they are utilized in the body and the various biochemical pathways they use.

Lesson 7 – Politically Incorrect: Dr Weston Price
Dr Weston Price noticed that his patients were suffering more and more chronic and degenerative diseases. He also noticed that his younger patients had increasingly deformed dental arches, crooked teeth, and cavities. This definitely concerned him: he had not seen such things just ten or fifteen years ago. In this lesson we will examine the important and fascinating work of Dr Weston Price and the obvious conclusion of Price’s research is that for humanity to survive, it must eat better – the foods it must eat must be whole, fresh, and unprocessed.

Price also noticed a strong correlation between dental health and physical health: a mouth full of cavities went hand in hand with a body either full of disease, or generalized weakness and susceptibility to disease. In Price’s time, tuberculosis was the major infectious illness, the White Scourge. He also noticed that children were increasingly affected.

Lesson 8 – Is Soya a Health Food?
Many people consume soy because of claims that it can reduce the risk of heart disease, alleviate symptoms of menopause, lower cholesterol and even cut your risk of cancer. But is this true? Is eating soya all full of health benefits, or is there another side to the soya story – this lesson examines the arguments and evidence in detail.

Lesson 9 – The Dangers of GMO Foods
Over the past few years, a number of countries have completely banned GMOs and the pesticides that go along with them, and they are doing so for a reason. The latest country to consider a complete ban is Russia after top government scientists recommended at least a 10 year ban. This lesson
expounds on the arguments around genetically modified foods and the health issues that they can create.

Lesson 10 – Wheat Controversy
The health benefits of wheat depend entirely on the form in which you eat it. This lesson examines some of the research that has emerged that links eating wheat with many chronic diseases, due to the lectin, gluten and gliadin content, as well as the various peptides and excitoxins.

Lesson 11 – Sugar: The Deadly Killer
There is a lot of controversy behind refined sugar and the products it contains, with research to suggest that it is one of the foods that are consumed that has helped to increase chronic diseases and obesity. This lesson examines some of the evidence, as well as looking at the biochemical differences of the various forms of sugar and how the body uses them.

Lesson 12 – Aspartame Controversy
Aspartame is a chemical sweetener that is found in thousands of foods that we eat daily. There is growing evidence that this chemical sweetener can lead to a number of chronic diseases. This lesson examines some of this research as well as the biochemical mechanisms that the body uses to deal with Aspartame and the problems that result.

Lesson 13 – Phytochemical Revolution
This lesson examines the important and emerging research in the field of phytochemicals found mainly in fruit and vegetables – how they behave in the body and why they are critically important to optimizing health. Examples of phytonutrients would include: Allium compounds, Anthocyanidins, Bioflavonoids, Capsaicin, Carotenoids, Chlorophyll, Coumarins, Chlorogenic acid, Curcumin, Dithiolthiones, Ellagic acid, Genistein, Glucosinolates, Indoles, Isothiocyanates, Lentinans, Lignans, Phenols, Phytoestrogens, Plant sterols, Saponins, Sulforaphane.

Lesson 14 – Children’s Nutrition
By teaching your children healthy eating habits, and modelling these behaviours in yourself, you can help your children maintain a healthy weight and normal growth. Also, the eating habits your children pick up when they are young will help them maintain a healthy lifestyle when they are adults. This lesson examines how best to feed your children, introducing concepts such as superfoods like acerola, bee pollen, spirulina, chlorella, cod liver oil and others.

Lesson 15 – Weight and Obesity
This lesson examines the definitions of obesity and overweight, the causes and the health consequences including hypertension, hyperinsulinemia and some of the foods that can be used to help weight loss.
Lesson 16 – Supplement Scandal
This lesson examines some of the evidence presented by those that believe that nutritional supplements actually do us harm, not good. It is often good for students to hear arguments from the other side so that they can discriminate and be more objective regarding various research and statements that may be fuelled by self-interests or otherwise.

Lesson 17 – Vitamin D: The Super Vitamin
Vitamin D is one of those vitamins that tend to be overlooked in our diet as we have the mistaken belief that the sun takes care of all our vitamin D needs. This is not the case, as you will see in this lesson. We will also examine how vitamin D can help protect us against heart disease, cancer, dementia, autoimmune diseases and the other health benefits that gives us.

Lesson 18 – Healthy Heart
The good news is that heart disease is, in most cases, completely preventable. Yet so widespread is this epidemic that we almost take it for granted. We fail to protect ourselves from a disease more life-threatening than AIDS, a disease whose cause for the most part is known and whose cure is already proven. In this lesson we will look at how we can actually protect ourselves from developing heart disease through dietary measures and nutritional supplements.

Lesson 19 – Improving Memory Naturally
This lesson examines how we can actually improve our memory as well as our IQ by using smart nutrients such as vitamins and herbs as well as foods that help brain functioning.

Lesson 20 – Natural Antimicrobials
This lesson looks at some of the natural antibiotic nutraceuticals that can be used to combat parasites, bacterial infections and viruses.

Lesson 21 – Water and Minerals
This lesson examines the importance of water in a life as well as looking in some detail at major minerals and trace elements and how they function in our body to maintain optimal health.

Lesson 22 – How Safe Is Our Food Supply
This lesson examines the various foodborne illnesses that we can get from microbial infestation food as well as chemical toxicity. It also looks at the various processes that food goes through to protect against these foodborne illnesses, and what consequences this has on our health.
Course Materials

The complete course materials, assignments and final exam are all online. The embossed and signed Clinical Nutrition – Pt. 1 Diploma certificate will be sent to all students around the world – hence the 10 Euros shipping charge.
Detoxification and Toxicology Diploma course

These are the specifications of the Da Vinci College of Holistic Medicine’s Detoxification and Toxicology Diploma course:

1. Awarding Institution / Body: Da Vinci College of Holistic Medicine
2. Teaching Institution: Online and distance learning, with tutor support
3. Programme Accredited by: Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. Final Award: Diploma in Detoxification and Toxicology – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please click here
5. Programme title: Detoxification and Toxicology Diploma
6. Course Code and level: DT502
7. Duration of programme: One semester or 16 weeks
8. Total number of study hours: 16 weeks x 12.5 hours per week = 200 hours
9. Enrolment requirements: There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. Enrolment date: Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.
11. Fees: Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments.

Students of Natural or Holistic Medicine cannot become good practitioners unless they learn the meaning of toxins and their effect on health, as well as the various natural detoxification procedures for mobilizing and eliminating these from the body. Tried and tested protocols will be shared with the student based on many decades of detoxification with thousands of clients in clinical settings - many of these protocols are unique and have never before been published.

SAMPLE COURSE MATERIAL

Please click on the PDF logo on the left to see one of the lessons of the Detoxification and Toxicology Diploma Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.
COURSE CURRICULUM

This detoxification and toxicology online course consists of the following lessons:

Lesson 1: An Introduction to Toxicity

Lesson 2: Approaches to Detoxification

Lesson 3: Physiology of Toxins

Lesson 4A: How we are exposed to Toxins
Lesson 4B: Toxins from leisure activities and travel
Lesson 4C: Toxins from medical treatments
Lesson 4D: Toxins that affect children

Lessons 5A: Sources of External Toxins
Lesson 5B: Water and Air pollution
Lesson 5C: Plant and microorganisms
Lesson 5D: Chemicals and metals
Lesson 5E: Noise, weather and altitude
Lesson 5F: Radiation, electromagnetic fields and geopathic stress

Lesson 6: Sources of Internal Toxins

Lesson 7A: Detoxification: The essence of life
Lesson 7B: Nutrients and detoxification
Lesson 7C: Diet, fasting and juicing
Lesson 7D: Exercise and bodywork
Lesson 7E: Breathing and oxygen therapy
Lesson 7F: Allergy treatment and chelation
Lesson 7G: Treating toxic metals naturally
Lesson 7H: Herbs and aromatherapy
Lesson 7I: Topical detoxification
Lesson 7J: Homeopathy and bach flower remedies
Lesson 7K: Organ cleansing
Lesson 7L: Energy balancing
Lesson 7M: Detoxification for mind and spirit
Lesson 7N: Detoxification methods for children

Lesson 8A: Ways of Preventing Toxicity
Lesson 8B: Prevention: Indoor environment
Lesson 8C: Prevention: Outdoor environment

Lesson 9: Dr Georgiou's Total Body Alkaline Detoxification Protocol

Lesson 10: Heavy Metals: Natural Chelating Protocols

Lesson 11: Parasites: The uninvited guests
Lesson 12: Liver and gallbladder cleanse

COURSE MATERIALS

All the study materials, downloadable lessons in .pdf format, videos, assignments and final exam are all online. The embossed and signed Detoxification and Toxicology Diploma certificate will be sent to all students worldwide - hence the 10 Euros shipping charge.

Bach Flower Remedies Diploma course

These are the specifications of the Da Vinci College of Holistic Medicine’s Bach Flower Remedies Diploma course:

1. Awarding Institution / Body: Da Vinci College of Holistic Medicine
2. Teaching Institution: Online and distance learning, with tutor support
3. Programme Accredited by: Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. Final Award: Diploma in Bach Flower Remedies – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#)
5. Programme title: Bach Flower Remedies Diploma
6. Course Code and level: BF302
7. Duration of programme: One semester or 16 weeks
8. Total number of study hours: 16 weeks x 12.5 hours per week = 200 hours
9. Enrollment requirements: There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. Enrollment date: Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.
11. Fees: Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4
This Bach Flower Remedy online course will give you a thorough understanding of the Bach flower remedies so that you can begin taking histories and prescribing in clinical practice immediately upon completion of the course. The Bach Flower Remedy online course can be taken as a stand-alone Bach remedy training course where a Diploma will be awarded upon completion of the coursework assignments that covers three books which are compulsory reading. For all students taking the Bachelor of Science in Holistic Medicine - BSc (HM) this is a compulsory course. You will learn about the history of the remedies, Dr. Bach’s philosophy, how these remedies are made, how to take a history and prescribe, details of each of the 38 remedies (Materia medica) as well as Rescue remedy, as well as how to use flower remedies with animals.

**COURSE GOALS**

In this Diploma course the student will:

* Review the history of Dr. Bach and the famous Bach remedies

* Understand the beginnings of modern day use of flower remedies

* Understand the effects of the Bach remedies on the mental, emotional and spiritual body

* Know the difference between Mother Tinctures, stock and dosage bottles

* Know the proper dosage amounts for self, children and the elderly

* Plant signatures

* Understand the process for choosing an essence for yourself and others

* Understanding the healing crisis

* Learn how to use flower remedies to help animals heal

* Client intake forms & case evaluations

* Using Bach Flower remedies with Pregnant Women, in Childbirth, Breastfeeding and with Babies.
Sample Course Materials

Please click on the PDF logo on the left to see the first chapter of the Bach Flower Remedies Diploma Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.

COURSE CURRICULUM

Lesson 1 – History of Dr. Edward Bach & the Flower Remedies

Learn about the full story of Dr. Bach including his medical training, how he developed the Bach nosodes in London, how he began his work with the Bach remedies, how he discovered the Bach remedies and his publications. There are some interesting historical photos, videos and downloadable books written in the 1930’s.

Lesson 2 – Philosophy of Bach Flower Remedies

Dr. Bach’s philosophy is as simple as it is profound. He carried an innate understanding that life on the physical plane of existence is intended to be a conscious partnership between the personality aspect of ourselves and the part that is eternally connected to our Creator – the Soul. This is the message of all the great Sages and Masters of the past. It is the unchanging truth of the Universe and one that we still collectively need to remember in order for us to be able to bring our world and ourselves into balance and harmony.

Lesson 3 – Making Bach Flower Remedies

In this lesson you will learn that making a flower essence is much more than following a procedure, it's a time of truly connecting with the plant's spirit and its healing energy. Not only is it a sign of respect and gratitude, it is also amplifying the frequency at which the essence resonates, as the more energy you put into your essence, the more it will give to you. The Sun Method and the Boiling Method is discussed in detail.

Lesson 4 – Administering Bach Flower Remedies

Some of the basics and subtleties of prescribing and administering the Bach Flower Remedies is discussed, including the use of an extensive questionnaire to help identify the specific remedies that the person really needs. There is extensive Coursework covering topics such as how to administer remedies to adults, infants, children, pregnant mothers, animals and plants. All the remedies are examined, along with specific case studies.
Lesson 5 – Repertory of the 38 Bach Flower Remedies

All 38 remedies are discussed in detail with downloadable .pdf files on each of the remedies and their use, as well as a verbatim description by Dr. Bach himself. The remedies are also discussed by types such as Despondency and Despair, Lack of Interest, Fearful, Uncertainty, Oversensitive to Others, Over-concern for Others and Loneliness.

Lesson 6 – The 38 Remedies

By the end of Dr Bach's career he had discovered a total of 38 remedies, along with the Rescue Remedy which is discussed in detail in a separate lesson.

Lesson 7 - Rescue remedy

This was the final remedy discovered by Dr Bach and because of its importance and popularity this lesson is devoted to it.

Lesson 8 - Bach Flower Remedies and Animals

The flower remedies were already being used on animals as early as 1939 and Bach himself insisted that the remedies be used with animals and plants. Nora Weeks, a colleague of Bach who administrated the Bach Centre upon his death in 1936 stated: "Animals suffer from moods in the same way as human beings, and so indicate their state of health. The Remedies help man and beast alike." This lesson contains the basics of how to treat animals using Bach remedies, including how to choose the correct remedies.

Lesson 9 - Bach Remedies in Pregnancy, Childbirth and Babies

Bach Flower remedies can also be used by pregnant women, breastfeeding, during childbirth and young babies can also greatly benefit.

FINAL EXAM

As soon as you have completed all nine lessons, then you will be ready for your Final Exam – this consists of 35 true/false, multiple choice and short-answer questions to be completed in 60 minutes. There is a 60% minimum pass mark, while 85% will earn you a “Distinction.”

CASE STUDIES

There are some interesting case studies to download for revision purposes, as well as a bibliographical list of some of the scientific research that has been conducted to date on Bach Flower remedies.
COURSE MATERIAL

All the course material is online including lessons, downloadable .pdf files of each lesson for working offline, assignments and final exam. In addition, there are many interesting historical books (complete text) that can be downloaded as .pdf files. There are many interactive videos to watch as well as quizzes to stimulate learning.

Pathology for Natural Medicine Diploma course

This Pathology for Natural Medicine online course is a distance learning diploma course designed to enable students and practitioners of Holistic Medicine to understand the basic principles by which orthodox medicine operates. It is important to denote that this course has been designed with the Holistic Medicine practitioner in mind and is not a general pathology course that one would encounter in a medical school curriculum.

The emphasis is on the management of cases which are commonly seen in clinical practice, together with recognition of warning symptoms which may require referral to another practitioner. This pathology course is interactive and contains a lot of material, including quizzes to really get a thorough understanding of the basic principles of pathology and differential diagnosis.

Prerequisites

The Pathology for Natural Medicine Diploma Course can be taken as a stand-alone course, but for those taking the Bachelor of Science in Holistic Medicine - BSc (HM) the Anatomy & Physiology and Pathology for Natural Medicine Diploma Courses are prerequisites (unless exemption applies).

The course is carried out by distance learning and we will supply the materials that you require. There will also be some interactive Internet work for certain assignments and completing the examinations.
The Course Materials

All the course material is online which comprises hundreds of pages based on learning Pathology simply and easily in lessons, specially designed for the student of Natural Medicine.

Each lesson contains explanatory text with 10 multiple choice or true/false assignment questions at the end of each lesson which count towards the final grade.

Benefits

- 1. A very practical approach to study, including assignments after each lesson
- 2. Emphasis on recognising important conditions and danger signs that may need referral to other practitioners
- 3. Especially developed to provide essential learning for the study of Alternative Medicine
- 4. Clearly presented, easy-to-follow and thorough in content
- 5. Study can be started and finished at any time
- 6. Work at your own speed and pace - timetable to suit you
- 7. No prior medical training is required

8. Continuous assessment provides on-going feedback and motivation
9. Diploma certificates are awarded on completing the courses
10. Course is regularly updated

Gain an informed understanding of disease processes to ensure better and safer treatment of patients. Emphasis on reflecting the alternative medical view alongside the orthodox view.

COURSE CURRICULUM

There are 18 lessons to complete:

LESSON 1 - Philosophy of Medicine

- Philosophical View of Holistic Medicine
- Physical, Mental and Emotional Levels
- How to Recognise Serious Symptoms
- Doctors and Patients

LESSON 2 - Pathological Mechanisms

- Inflammations, Atheroma, Haemorrhage, Thrombosis, Oedema
- Genetics

LESSON 3 - CLINICAL TESTING

- Reasons for Investigations
- Types of Investigations
- Blood, Serum, ECG, EEG, EMG, Pulmonary, X-rays, MRI etc
- Putting it all together
LESSON 4 - INFECTIOUS DISEASES

- Acute and Chronic Diseases
- Holistic View of Infectious Diseases
- Normal Childhood Illnesses
- Chronic Infectious Disease
- Vaccinations

LESSON 5 - CANCER

- Conventional Diagnosis of Cancer
- Conventional Treatments
- Holistic Treatments of Cancer

LESSON 6 - CARDIOVASCULAR SYSTEM

- Classification of Cardiovascular Disease
- Diseases of Arteries, Ischaemic Heart Disease, Myocardial Infarction
- Differential Diagnosis
- Recognising Serious Conditions of the Cardiovascular System
- Diseases of the Lymphatic System and Blood

LESSON 7 - RESPIRATORY SYSTEM

- Classification of Respiratory Diseases
- Upper and Lower Respiratory Diseases
- Wheezing Diseases

LESSON 8 - URINARY SYSTEM

- Classification of Urinary Diseases
- Inflammatory Diseases of the Kidneys
- Male Genital Disorders

LESSON 9 - MUSCULOSKELETAL SYSTEM

- Classification of Musculoskeletal Diseases
- Autoimmune Diseases
- Other Musculoskeletal Conditions

LESSON 10 - SKIN PROBLEMS

- Classification of Skin Diseases
- Eczema, Psoriasis, Acne, Alopecia, Vitiligo
- Skin Infestations and Infections

LESSON 11 - SPECIAL SENSES

- Eye Diseases
- Ear Diseases
LESSON 12 - GASTROINTESTINAL SYSTEM

- Classification of Gastrointestinal Diseases
- Lower and Upper GI Tract Diseases
- Cancer of the GI Tract

LESSON 13 - CENTRAL NERVOUS SYSTEM

- Overview of the Nervous System
- Holistic View of the Nervous System
- Cerebrovascular Disease
- Epilepsy, Multiple Sclerosis, Parkinsons, Cerbral Tumour, Encephalitis

LESSON 14 - THE ENDOCRINE SYSTEM

- Classification of the Endocrine System
- Diseases of the Endocrine System

LESSON 15 - PSYCHOLOGICAL DISORDERS

- Classification of Psychological Disorders
- Neuroses: Anxiety, Hysterical, Obsessional, Depressive
- Holistic Management of Neuroses
- Psychoses: Schizophrenia, Bipolar Disorders

LESSON 16 - PREGNANCY AND CHILDBIRTH

- Holistic View of Pregnancy and Childbirth
- How to Have a Health Pregnancy
- Disorders of the 1st, 2nd and 3rd Trimester
- Labour and Delivery and Post-Natal Care

LESSON 17 - WOMEN'S HEALTH

- Classification of Women's Disorders
- Gynaecological Disorders
- Pelvic Inflammatory Disease, Menstrual Abnormalities, Ectopic Pregnancy, Cysts, Infertility

LESSON 18 - CHILDREN'S HEALTH

- Children's Growth
- Conventional Medicine
- Disorders of Childhood

EXAMINATIONS

There will be a timed Final exam at the end of the course which the student can activate as soon as they feel that they are ready to take the exam. Students will be able to access their examinations online and will be able to complete them and obtain their scores automatically.
A minimum score of 60% must be obtained for the Diploma in Pathology and Disease to be awarded. A Distinction is awarded with an overall average of 85% or higher.

SUMMARY OF COURSE MATERIALS

All the course materials are online, so there are no additional books required. There are assignments with each lesson, as well as videos to watch on each topic discussed. The embossed and signed Pathology for Natural Medicine Diploma Certificate will be sent to students all over the world - hence the 10 Euro shipping charge.

Sample Course Materials

Please click on the PDF logo on the left to see one of the lessons of the Pathology for Natural Medicine Diploma Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.

These are the specifications of the Da Vinci College of Holistic Medicine’s Naturopathic Medicine - Pt 1 Diploma course:

1. Awarding Institution / Body: Da Vinci College of Holistic Medicine
2. Teaching Institution: Online and distance learning, with tutor support
3. Programme Accredited by: Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional
4. Final Award
Diploma in Naturopathic Medicine - Part 1 – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#).

5. Programme title:
Naturopathic Medicine - Part 1 Diploma

6. Course Code and level:
NM401

7. Duration of programme:
One semester or 16 weeks

8. Total number of study hours:
16 weeks x 12.5 hours per week = 200 hours

9. Enrolment requirements:
There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds.

10. Enrolment date:
Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.

11. Fees:
**Full payment:** €699 euros with 20% discount = €559 euros (saving of €140 euros);
**Installment plan:** €190 per month for 4 monthly payments.

This Naturopathic Medicine online course covers the basic principles and therapies involved in this healing profession. Naturopathic medicine is based on the recognition that the human organism has an innate self-healing capacity that responds to efforts to support it using natural means, referred to in the profession as the Vis medicatrix naturae. This practice of medicine is at once a record of the healing wisdom of many centuries and a distillation of current scientific research. Naturopathic medicine is an eclectic discipline, comprising the therapies of clinical nutrition, botanical medicine, homeopathy, physical medicine, hydrotherapy, traditional Chinese medicine and acupuncture, and lifestyle counselling, among others.

This naturopathy correspondence course is taken from a book designed to comply with the curriculum established at leading naturopathic colleges affiliated with the Council of Naturopathic Education (CNME).

**COURSE CURRICULUM**

The course curriculum is as follows:
PART 1: PRINCIPLES OF NATUROPATHIC MEDICINE

Fundamentals of Good Healthcare
Naturopathic Philosophy and History
Naturopathic Clinical Assessment
Naturopathic Treatment Protocols
Therapeutic Modalities
Clinical Nutrition: Food Nutrition
Clinical Nutrition: Nutritional Supplements
Botanical Medicine
Homeopathy
Traditional Chinese Medicine
Hydrotherapy
Physical Medicine Therapies
Lifestyle Counselling

PART 2: PRACTICES OF NATUROPATHIC MEDICINE

- **Cardiology**
  
  Angina Pectoris
  Heart Failure
  Hypertension

- **Endocrinology**
  
  Adrenal Glands Dysfunction
  Diabetes Mellitus
  Thyroid Conditions

- **Gastroenterology**
  
  Constipation
Diarrhoea
Gastrointestinal Bleeding
Peptic Ulcer
Inflammatory Bowel Disease
Irritable Bowel Syndrome
  - Gynaecology
Cervical Dysplasia
Dysmenorrhea, Endometriosis, and Uterine Myoma
Haematology
Anaemia
Easy Bleeding
Excess Coagulation

  - Hepatology
Acute Viral Hepatitis
Cholestasis and Cholecystitis
Chronic Liver Disease
Toxin-Mediated Hepatic Injury
  - Immunology
Mucosal Immune System
Gastrointestinal and Hepatic Detoxification
• **Neurology**
  
  Alzheimer’s Disease  
  Cerebrovascular Disease  
  Headache  
  Motor Neuron Disease  
  Multiple Sclerosis  
  Peripheral Neuropathies  
  Sleep Disorders  
  
  • **Pulmonology**
  
  Acute Bronchitis  
  Asthma  
  Chronic Obstructive Pulmonary Disease  
  Rheumatology  
  Fibromyalgia  
  Osteoarthritis  
  Rheumatoid Arthritis  
  
  • **Urology**
  
  Kidney Stones  
  Urinary Tract Infections  

**PART 3: SPECIAL POPULATIONS**

Paediatric Patients  
Otitis Media  
Geriatric Patients  
Cancer Patients  
Case Histories
Review Questions

COURSE MATERIALS

All the course materials including lessons that are downloadable in .pdf format for offline studies, assignments, videos and final exam are online, so there are no additional books required. In addition to the materials online, there is an excellent Science Based encyclopaedia of nutrition and natural health that is downloadable called HYPERHEALTH PRO, version 8.0 – this is the most comprehensive database on natural health presently available. Within Hyperhealth's 40,564 pages you will discover and understand the ways nutrition, supplements, herbs and foods can treat and prevent thousands of different ailments and maintain or achieve optimal health. It is an excellent tool that all practitioners of natural medicine should have in their offices.

Passwords for downloading and installing this excellent database will be provided by the College administration upon enrolment.

Sample Course Materials

Please click on the PDF logo on the left to see one of the lessons of the Naturopathic Medicine - Pt 1 Diploma Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.

Herbal Medicine Diploma course

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<th>These are the specifications of the Da Vinci College of Holistic Medicine's Herbal Medicine Diploma course:</th>
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<tr>
<td><strong>1. Awarding Institution / Body:</strong></td>
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<td><strong>2. Teaching Institution:</strong></td>
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<td><strong>3. Programme Accredited by:</strong></td>
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<td><strong>4. Final Award</strong></td>
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<td><strong>5. Programme title:</strong></td>
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<td><strong>6. Course Code and level:</strong></td>
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7. Duration of programme: One semester or 16 weeks

8. Total number of study hours: 16 weeks x 12.5 hours per week = 200 hours

9. Enrolment requirements: There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds.

10. Enrolment date: Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.

11. Fees: Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments.

This Herbal Medicine online course is designed for the practitioner who wants to understand Western Herbal Medicine - the basic theory, pharmacognosy, therapeutic constituents in herbs, preparation of herbal formulas, prescribing and dosages, curative herbs for many diseases as well as obtaining tried and tested formulas that have been used successfully in clinical practice over many years. There are many downloadable files and videos to facilitate the learning process.

What is herbal medicine?

Herbal medicine, also called botanical medicine or phytomedicine, refers to the use of any plant's seeds, berries, roots, leaves, bark, or flowers for medicinal purposes. Modern research is bringing herbal medicine into the mainstream therapies as more and more research shows their value in the treatment and prevention of disease.

Herbal Medicine Correspondence Course

This Herbal Medicine online can be taken as a stand-alone course for the existing practitioner that wants to add herbal medicine to their existing protocols. There is enough information and herbal formulas that have been successfully used in clinical practice for the practitioner to begin immediately practicing. Some of these formulas are worth their weight in gold as they have successfully cured many patients of a variety of different ailments.
Much of the biological sciences groundwork has already been covered in other modules, such as anatomy and physiology, biochemistry, pathology, taken as part of the Bachelors of Science in Holistic Medicine.

However, enough biochemistry and pharmacology will be studied to enough depth to get an understanding of how herbs work from a western, biomedical perspective. This will also give an insight into how certain western drugs work.

However, there is a lot of material covering most aspects of herbal medicine in depth to allow the student to practice herbal medicine within a holistic model. It is also ideally suited to the qualified health practitioner who wants to add another healing module to their existing modalities.

**Course materials:** All the lessons, downloadable .pdf files, assignments and final exams, as well as videos to watch are all provided online and there are no other books required to complete the course.

**Guidelines for Study:** There are 30 lessons that are to be taken in consecutive order, so it best to begin from the first Lesson and continue in order until you complete all the lessons. Each lesson acts as a prerequisite to the lesson following it. There are many links on each of the lessons - please do not skip these as they open up into downloadable .pdf files that are a significant part of the course - you can either save them onto your hard drive and review them later, or simply print them out and read them at leisure. You will find that some of the final exam questions are based on these downloadable links.

These 30 lessons cover a wide gamut of different topics - simply click on the links below to begin your exciting adventure into the world of herbal medicine.

Lesson 30 contains many links to various herbal resources including databases with a lot of information about herbal medicine, as well as free downloadable books, videos and more. Use this as a reference database or as a library to broaden your knowledge base in herbal medicine.

**SAMPLE COURSE MATERIAL**

Please click on the PDF logo on the left to see the first chapter of the Herbal Medicine Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.

**COURSE CURRICULUM**

**LESSON 1 – A Brief History of Herbal Medicine**
This lesson takes you through some of the fascinating history of herbal medicine beginning from the oldest Chinese herbal practices more than 3,000 BC. Dioscorides (c. 40-c. 90) and Galen (131-200 A.D.), both Greek surgeons in the Roman army, compiled herbals that remained the definitive materia medica texts for 1500 years. You will also read about Theophrastus Bombastus von Hohenheim, better known as Paracelsus (1493-1541), as well as the English herbalist Nicholas Culpeper (1616-1654). There are many illustrated examples from Greek physician Pedanius Dioscorides (c. 40-c. 90). There are many original historic documents that you can download in .pdf format and review their fascinating contents including the original Lloyd Brothers plant drug pamphlets (1897 to 1915), Samuel Thomson’s Materia Medica and his book “A Guide to Health” written in 1848. Also Dr. Petersen’s 350-page book “Materia Medica and Clinical Therapeutics.” Also the American herbalist Ellingwood’s 450-page book entitled “Ellingwood's Therapeutist” is also available for download, written in 1914. There are also many videos to watch.

**LESSON 2 – Philosophy and Principles of Herbal Medicine**

Looks at the main philosophical premises behind herbal medicine, where did it originate, how does it work, what are the risks and effectiveness as well as the clinical studies. The issue of standards and quality control is reviewed as well as the dangers of extinction. Also the different ways in which we can understand the wide variety of herbs, including their chemical constituents and actions.

**LESSON 3 – Herbal Preparation and Dosages**

This lesson covers the various herbal preparations such as powders, tinctures, extracts, infusions, boluses, compresses, poultices, baths, electuaries, ointments, oils, vinegars, salves, vapour inhalation, fresh and dried herbs and how these are prepared. Also dosages are discussed for various age groups as well as their routes of administration. There are also a number of videos to watch on how herbs are made.

**LESSON 4 – Herbal Materia Medica**

Materia medica is a Latin medical term for the body of collected knowledge about the therapeutic properties of any substance used for healing. Simply put, Materia Medica is Latin for ‘Medical Material.’ The lesson covers the Materia Medica of over 90 herbs covering 350 pages of downloadable and printable material. The primary therapeutic actions of herbs are also provided in a searchable format and a materia medica for different body systems. There are also historical documents and books on Materia Medica used during last century as well as videos to watch.

**LESSON 5 – Herbal Pharmacognosy**

Pharmacognosy is "the study of the physical, chemical, biochemical and biological properties of drugs, drug substances or potential drugs or drug substances of natural origin as well as the search for new drugs from natural sources." This lesson looks at the origins of pharmacognosy and the primary and secondary actions of herbs, as well as the active chemical constituents. The chemical structure of flavanoids and anthocyanins, and their metabolism, bioavailability and disease prevention is examined. There are also videos and other online resources.
LESSON 6 – Herbalism Philosophy and Science

In this lesson the concepts of health, ecological healing, allopathy, phytotherapy, co-evolutionary mutualism, controlled studies and the science behind evaluating herbs are discussed.

LESSON 7 – Classification of Medicinal Plants

Here the common ways in which plants are classified using the Linnaean system of classification is discussed, as well as the naming nomenclature used in modern herbal medicine.

LESSON 8 – A Brief Introduction to Phytochemistry

This lesson will examine concepts such as normalizer and effector herbs, primary and secondary metabolism in plants and various functional groups in phytochemistry and their structure and actions.

LESSON 9 – Carbohydrates

This is the study of carbohydrates found in herbs – their classification, function and therapeutic actions.

LESSON 10 – Lipids

This lesson looks at the study of Lipids in plants, their function, structure and therapeutic actions.

LESSON 11 – Terpenes

This is the study of terpenes or isoprenoids, the largest group of plant metabolites. Their classification, general properties, function, pharmacological activity, toxicity and therapeutic actions are examined in depth.

LESSON 12 – Polyphenols

This lesson examines the polyphenols found in plants – their major functions, herbal activities, classification, pharmacology and therapeutic potential.

LESSON 13 – Pharmacology

This is deepening the topic of herbal pharmacognosy studied in lesson 5 and 8 and will examine the concepts of pharmacodynamics and pharmacokinetics, enzymes, up-regulation and down-regulation, bioavailability and biotransformation, oxidation, reduction, hydrolysis and immunomodulation.

LESSON 14 – Toxicity, Contraindications and Safety

Examines the important issues of toxicity, safety, drug bioavailability, LD50, therapeutic index (TI), threshold effect as well as the safety of herb preparations.
LESSON 15 – The Formulation and Preparation of Herbal Medicines

This lesson looks at the preparation of herbal medicines and the concepts of extraction, menstrum, marc, using the British Pharmacopoeia (BP), maceration, digestion, percolation and other related material to correctly preparing a variety of herbal medicines.

LESSON 16 – A Model of Holistic Herbal Medicine

This lesson discusses a model that can be used by the practitioner to identify and address a whole range of factors, from symptoms and pathology to constitutional differences and the whole body toning.

LESSON 17 – The Digestive System

Here we examine the role that herbal medicine plays in the treatment of the digestive system, including the treatment of flatulence, constipation, diarrhoea, aphthous ulcers, periodontal disease, oesophagitis and gastroesophageal reflux (GERD), gastritis, peptic ulcer, hiatus hernia, functional dyspepsia, irritable bowel syndrome, ulcerative colitis, inflammatory bowel disease, ulcerative colitis, diverticulitis, jaundice, chronic hepatitis, viral hepatitis, cirrhosis, cholecystitis, cholelithiasis and haemorrhoids.

LESSON 18 - The Cardiovascular System

This lesson looks at European cardiovascular tonics and other herbs for the following cardiovascular problems: cholesterol, hypertension, arteriosclerosis, congestive heart failure, angina pectoris, peripheral arterial occlusive disease and varicose veins.

LESSON 19 – The Respiratory System

In this lesson we examine how herbal medicine can be used in the treatment of respiratory diseases such as dyspneoa, cough, acute and chronic bronchitis, pertussis, asthma, emphysema, common cold, influenza, hay fever, sinusitis, laryngitis and tonsillitis.

LESSON 20 – The Nervous System

This lesson examines the use of herbal medicine nervines in the treatment of stress and neural diseases such as anxiety, acute and chronic stress, depression, insomnia, withdrawal from benzodiazapines, anorexia nervosa, headache, migraine, neuritis, tinnitus, motion sickness and shingles.

LESSON 21 – The Urinary System

Here we examine the use of herbs in the treatment of the urinary system for dysuria, haematuria, oedema, cystitis and urinary calculi.

LESSON 22 – The Reproductive System

In this lesson we examine the herbs that can be used to treat the male and female reproductive system, such as amenorrhoea, dysmenorrhoea, premenstrual syndrome, menopause, morning
sickness, threatened miscarriage and other complications in pregnancy, postpartum depression, mastitis, uterine fibroids, endometriosis, fibrocystic breast disease and benign prostate hypertrophy.

**LESSON 23 – The Musculoskeletal System**

Here we look at the role that herbal medicine plays in the treatment of rheumatic disease, arthritis, fibromyalgia, systemic lupus erythematosus, ankylosing spondylitis, gout, myalgia, osteoporosis, bursitis, tendinitis and restless legs syndrome.

**LESSON 24 – The Skin**

In this lesson we will see how herbs can be used in the treatment of a variety of skin diseases such as eczema, dermatitis, psoriasis and acne.

**LESSON 25 – The Immune System**

Here we examine the concepts of immunomodulation and immunostimulation and the phytotherapeutic approach to the immune system. These include immunodeficiency diseases, hypersensitivity reactions, autoimmune diseases and general support protocols.

**LESSON 26 – The Endocrine System**

In this lesson we look at the role herbal medicine plays in balancing and treating the endocrine system such as hypothyroidism, hyperthyroidism, diabetes mellitus and imbalances of the adrenal glands.

**LESSON 27 – Phytotherapy and the Elderly**

Here is examined the effect herbs can play in toning and nurturing the health in elders, as well as well as the prevention and treatment of disease in elders.

**LESSON 28 – Phytotherapy and Children**

Children can greatly benefit from herbal medicine in the treatment of a variety of childhood diseases such as measles, mumps, colic, constipation, diarrhoea, indigestion, nausea, otitis media, attention deficit disorder, diaper rash, cradle cap and impetigo.

**LESSON 29 – Phytotherapy and Pregnancy**

This lesson examines how certain herbs can help the birth process, including labour, while other herbs must be strictly avoided as they can cause miscarriages and other complications.

**LESSON 30 – Online Herbal Research**

In this lesson you will find a wide variety of resources that will enable you to research individual herbs and formulations in a lot more depth.
Course Material

The cost of the course also covers the following materials:

All the course materials are online, including the lessons in html as well as downloadable .pdf files, videos, images of plants, assignments and the final exams. There are no further books required to complete this course. The embossed and signed Herbal Medicine Diploma will be sent to all students worldwide - hence the 10 Euros shipping charge.

Energy Medicine and Bioresonance

These are the specifications of the Da Vinci College of Holistic Medicine’s Energy Medicine and Bioresonance Diploma course:

1. Awarding Institution / Body: Da Vinci College of Holistic Medicine
2. Teaching Institution: Online and distance learning, with tutor support
3. Programme Accredited by: Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. Final Award Energy Medicine and Bioresonance – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please
5. Programme title: Energy Medicine and Bioresonance Diploma
6. Course Code and level: EMB101
7. Duration of programme: one semester or 16 weeks
8. Total number of study hours: 16 weeks x 12.5 hours per week = 200 hours
9. Enrolment requirements: There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. Enrolment date: Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.
11. Fees: Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments.

This is a specialized course in Energy Medicine and Bioresonance covering a wide array of topics and research relating to the Energetic Anatomy of Man. It also covers the topics of Bioresonance in depth, including Bioresonance Diagnostics and Therapy, with a focus on the innovative Russian bioresonance devices invented by Dr Konoblov of the Deta Elis company.

SAMPLE COURSE MATERIAL
Please click on the PDF logo on the left to see the first chapter of the Energy Medicine and Bioresonance Diploma Course - this is only a small part of this quality course.

COURSE CURRICULUM
The course consists of 20 lessons, as follows:

LEsson 1 – THE HISTORY OF ELECTROMEDICINE AND BIORESONANCE TESTING
- History of Electrodermal Testing
- Dr Voll and Acupuncture Points and Allergy Testing
- Evidence of Reliability of Electrodermal Testing
- Dr William Rea and Electrodermal Testing
- The Significance of the Vegetative Reflex Testing (VRT)
- Food Allergy Testing
- The Advantages and Disadvantages of Electrodermal Testing

LEsson 2 – BIOPHOTONS: THE LIGHT OF THE CELLS
- Scalar Energy
- Biophotonics and Photons
• Historical Development of Biophoton Research
• The Properties of Biophoton Emission
• The Coherence of Biophotons
• Biophoton Measurements on Humans

LESSON 3 – HUMAN PHOTOSYNTHESIS: LIGHT ENERGY AND LIFE

• The Light Sensitivity of Human Cells
• Human Pigment Melanin and Light Absorption
• Most Energy Comes from Water, Not Food!
• Electrons and Health
• The Secrets of Light

LESSON 4 – CELL ELECTRICITY

• Cell Voltage and pH
• The Electron Doctor: Voltage, Oxygen and Disease
• The Cellular Battery

LESSON 5 – THE SECRETS OF MITOCOCHONDRIA AND LIGHT

• Sun Worship
• You are a Rainbow and Don’t Know It!
• Healing Effects of Light
• Cancer is a Loss of Coherent Light
• Healing With Light is Scientific: Photorepair
• Mitochondria and Light
• Fasting and Sunbathing

LESSON 6 – CHAKRA ENERGY CENTERS

• What is Energy and Why Does It Affect Our Chakras?
• Anatomy of the Chakras
• Main Function of the 7 Energy Centers
• Working with the Chakra Systems
• Balancing Chakras

LESSON 7 – BIOINFORMATIONAL METHODS OF DIAGNOSING AND HEALING

• The History of Energy Medicine
• Biology Beyond the Skin
• The Birth of Electroacupuncture
• The VEGA Test
• Bioresonance Therapy
• Light as Therapy
LESSON 8 – DR RIFE AND BIORESONANCE

- Curing Cancer in 1934!
- What Became of Dr Rife's Cancer Cure?
- Rife Technology Today and Its History
- Side Band Frequencies and Sweeping

LESSON 9 – DR VOLL AND BIORESONANCE DIAGNOSTICS

- Principles of Electroacupuncture According to Voll (EAV)
- Dr Voll's Scale
- Pathognomonic Readings
- Low and High Readings
- Needle Drop and Needle Rise
- Significance of the VRT

LESSON 10 - THE FUNDAMENTALS OF BIORESONANCE THERAPY

- Definition of Bioresonance Therapy
- The Application of the Cybernetic Control Circuit in Bioresonance Therapy
- Electronic "Processing" of Ultrafine Biological Signals
- Bioresonance therapy (BRT) using the DETA PROFESSIONAL device
- Test Techniques in Bioresonance Diagnostics
- Drug Testing
- Resonance - Primordial Principle of Life
- Complex Processes in Atoms and Molecules
- Oscillations in a Water Molecule
- Resonator quality and superconduction of cells
- Superconductivity of Crystals
- Water as an information store
- Homeopathic Potencies and Energy
- Ultrafine biocybernetics

LESSON 11 – DETA DIAGNOSTICS: DETA PROFESSIONAL

- The Principles of the Deta Professional
- Setting Up the Professional
- Quadrant Testing
- Bioresonance Diagnostics
- Bioresonance Therapy
- Electronic Pharmocological Selector and Imprinting

LESSON 12 – DETA DIAGNOSTICS: DETA PHARMA

- Hardware and Wiring Issues
- Operating and Bioresonance Testing Using VRT
- Imprinting and Nosodes
LESSON 13 – DETA THERAPY: DETA UDT

- Operating and Setting Up
- Electro-Acupuncture Therapy
- Bioresonance Therapy
- Quantum Light Therapy
- Basic Rules Regarding Treatments
- Programming the Deta UDT

LESSON 14 – DETA THERAPY: DETA AP

- History of the Invention and Evidence
- Physical and Biological Basis of the Method
- Treating Parasites, Protozoa, Bacteria, Fungi and Viruses
- Applications and Treatment Programmes

LESSON 15 – DETA THERAPY: DETA RITM

- Historical Background
- External Electromagnetic Radiation
- Pathological Frequencies and Disease
- Treatment Programmes

LESSON 16 – DETA THERAPY: DETA COSMO

- Using the Deta COSMO
- Treatments with the Deta COSMO
- General Guidelines

LESSON 17 – DETA THERAPY 8.0 PROGRAMMING USB

- General Principles in Using the Therapy 8.0 USB
- Programming the DETA AP
- Programming the DETA RITM
- Protocols for Programming
- Training Webinars

LESSON 18 – PATHOGENESIS OF CHRONIC DISEASE

- Aetiology of Chronic Diseases
- Chronic Intoxications
- Chronic Infections and Other Intoxications
- Diagnosis and Therapy of Chronic Intoxications
- Explanation of basic pathogenetic patterns
- Explanation of Causal Chains

LESSON 19 – THE THEORY OF HOMOTOXICOSIS

- Natural Defences
- Natural History of Disease Due to Toxins
- Phases of Homotoxicosis
- Complex Homeopathy
• Pathogenesis

LESSON 20 – THE HOLISTIC MODEL OF HEALING

• The Medical Model of Disease
• Nutrition and Health
• Man and the Environment
• Energetic Man
• The Psycho-Emotional Person
• Holistic Medicine – The Whole Iceberg

Course Materials

The complete course materials, assignments and final exam are all online, along with many videos to watch. The embossed and signed Energy Medicine and Bioresonance Diploma certificate will be sent to all students around the world - hence the 10 Euros shipping charge.
### These are the specifications of the Da Vinci College of Holistic Medicine’s Naturopathic Sexology Diploma course:

<table>
<thead>
<tr>
<th>1. Awarding Institution / Body:</th>
<th>Da Vinci College of Holistic Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Teaching Institution:</td>
<td>Online and distance learning, with tutor support</td>
</tr>
<tr>
<td>3. Programme Accredited by:</td>
<td>Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.</td>
</tr>
<tr>
<td>4. Final Award</td>
<td>Diploma in Naturopathic Sexology – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please <a href="#">click here</a></td>
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<tr>
<td>5. Programme title:</td>
<td>Naturopathic Sexology Diploma</td>
</tr>
<tr>
<td>6. Course Code and level:</td>
<td>NS503</td>
</tr>
<tr>
<td>7. Duration of programme:</td>
<td>One semester or 16 weeks</td>
</tr>
<tr>
<td>8. Total number of study hours:</td>
<td>16 weeks x 12.5 hours per week = 200 hours</td>
</tr>
<tr>
<td>9. Enrolment requirements:</td>
<td>There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds</td>
</tr>
<tr>
<td>10. Enrolment date:</td>
<td>Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on</td>
</tr>
</tbody>
</table>
any day and at any time of the year. This allows our students
the freedom to plan their studies to fit in with their lifestyle or
work commitments.

11. Fees:

*Full payment*: €699 euros with 20% discount = €559 euros
(saving of €140 euros); *Instalment plan*: €190 per month for 4
monthly payments.

Often sexual issues come up with clients and the Holistic
practitioner should be in a position to handle the most
basic of these such as erectile problems, premature
ejaculation, sexual desire disorder in both gender,
vaginismus and orgasmic dysfunction. This Naturopathic
Sexology online course is truly unique and never before
taught as the author Dr. Georgiou has coined the term 'Naturopathic Sexology' as a unique
science. As a practicing Clinical Sexologist, Clinical Psychologist and a Doctor of Science in
Alternative Medicine he combines these modalities to provide a powerful tool in the
diagnosis and treatment of sexual dysfunctions using a Holistic Approach.

SAMPLE COURSE MATERIAL

Please click on the PDF logo on the left to see one of the lessons of the Naturopathic
Sexology Diploma Course - this is only a small part of this quality course.

COURSE CURRICULUM

The Sexology course consists of the following lessons:

*Lesson 1: A Brief History of Sexology*

*Lesson 2: Pioneers of Sexology*

*Lesson 3: Sexology: from Italy to Europe and the World*

*Lesson 2: Basic Sexual Rights*

*Lesson 3: Definition of Sexual Health*

*Lesson 4: Theoretical Foundations of Sexology*

*Lesson 5: Global Sex: Sexuality and Sexual Practices Around the World*

*Lesson 8: Bisexuality: History and Dimensions of a Modern Scientific Problem*

*Lesson 9: Basic Aspects of Human Sexuality*

*Lesson 10: Basic Human Sexual Anatomy and Physiology*

*Lesson 11: Human Reproduction*
Lesson 12: Physical Problems in Females and Males

Lesson 13: Sexually Transmitted Diseases and Their Prevention

Lesson 14: Sexual Dysfunctions and Their Naturopathic Treatments

Lesson 15: Human Sexual Behaviour

Course Materials

There is a wide range of downloadable books that consist of modern and historical sexological classics, sexual encyclopaedias, sex surveys in different countries and many others. This database of information is vast and will act as a reference library for many years to come. This material amounts to literally hundreds and hundreds of pages of invaluable text and images.
## Homeopathic Medicine Diploma course

These are the specifications of the Da Vinci College of Holistic Medicine’s Homeopathic Medicine Diploma course:

1. **Awarding Institution / Body:** Da Vinci College of Holistic Medicine
2. **Teaching Institution:** Online and distance learning, with tutor support
3. **Programme Accredited by:** Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. **Final Award**
   - Homeopathic Medicine Diploma – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#)
5. **Programme title:** Homeopathic Medicine Diploma
6. **Course Code and level:** HM202
7. **Duration of programme:** One semester or 16 weeks
8. **Total number of study hours:** 16 weeks x 12.5 hours per week = 200 hours
9. **Enrolment requirements:** There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. **Enrolment date:** Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or
This is an exciting adventure into the world of homeopathy – a science that has always had its proponents but also its opponents. Once mastered in the right hands, homeopathic medicine can become a powerful healing tool that can work instantaneously where no other therapy can. This homeopathic medicine distance learning course can be taken from the comfort of one’s home, while learning enough to begin practicing with other health modalities.

The Homeopathic Medicine online diploma courses consists of 14 Lessons with over 600 pages of reading material all downloadable.pdf files that can be stored on your hard drive and reviewed even on your travels. Also included are videos of documentaries and lectures on various aspects of homeopathy and homeopathic medicine. There is a wealth of information to absorb and your learning curves will be at right angle while you are being intellectually stretched.

SAMPLE COURSE MATERIAL

Please click on the PDF logo on the left to see the first chapter of the Homeopathic Medicine Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.

COURSE CURRICULUM

Lesson 1 – History of Homeopathy

This looks at the history of homeopathy from the main Father of Homeopathy, Dr. Hahnemann in the mid 1700’s with the main historical events at the time. There is also a brief history of homeopathy in the US, UK, Russia, Pakistan, Germany, Italy, India and Australia. There is also a discussion of the homeopathic resurgence at the beginning of this century which leads to the present status of homeopathy in the world today.

Lesson 2 – Philosophy and Principles of Homeopathy

Homeopathy is a unique therapeutic system that treats the whole patient whose disorder or disease is expressed by a complex of symptoms, which involve emotional and/or mental symptoms as well as physical symptoms. Philosophically it is based on the Principle of Similars, "Similia Similibus Curentur" (let likes be cured by likes). This lesson looks at the fundamental principles on which homeopathy is based on such as laws of simplex, minimum, doctrine of drug provings, chronic disease, theory of vital force, doctrine of drug dynamisation, doctrine of miasms, doctrine of the totality of symptoms, doctrine of individualization, the law of direction of cure, the law of repetition of the dose and the law of drug relationships.
Lesson 3 - Homeopathic Pharmacy: Preparing Remedies

Homeopathic remedies are made from the elements found in nature - mineral, animal, and plant extracts are the base of these natural remedies which are then diluted through altering the degree of concentration to avoid creating side effects that can be disagreeable. Paradoxically, the more a homeopathic remedy is diluted the more effective a remedy will work. This lesson looks at the sources of remedies, trituration, dilution and succussion, potency, dilution, some of the more common homeopathic remedies as well as some interesting videos.

Lesson 4 - Introduction to Repertorising

A homeopathic repertory is a systematic listing of symptoms with the remedies, either in book or electronic form. Repertorising is the skill of finding rubrics that accurately encapsulate the individual symptomology expressed by the patient, in the repertory. In this lesson you will learn about case taking, rubrics, steps to repertorisation, repertory selection and methods and techniques of repertorisation.

Lesson 5 - Homeopathic Case Taking

As every homeopath takes a case somewhat differently, in this lesson there will be a number of versions of case-taking written by well-known and highly experienced homeopaths. In this lesson we will examine the interview, acute vs chronic presentations, remaining unprejudiced during case taking, recording the case, communication skills, being observant and using Case-Taking Questionnaires. There are also a number of case studies as examples of case-taking.

Lesson 6 - Understanding Modalities

Lots of ailments are aggravated or ameliorated (becoming better) by different factors. Such factors may be anything like a specific climatic condition, specific posture, particular condition or situation, particular time of the day, particular food item or whatever. Such influencing factors are called "Modalities". In this lesson you will learn how these modalities are important for the final diagnosis and determination of the remedy.

Lesson 7 - Dosages, Potency and Aggravation

This lesson examines the complex topic of dosages, what are the rules regarding the dosage and frequency of the dosage, the energy and sensitivity of the patient, homeopathic aggravation, the direction of cure and the potency of the homeopathic medicine.

Lesson 8 - Materia Medica

Materia Medica is the study of medicines (remedies) used by the Homeopathic practitioner. These come from a wide range of sources, categorized into plant, animal and mineral. There are over 2,500 remedies that have been tried and tested over the last 200 years and more are added every year. Each of these remedies undergoes a Proving to determine its own distinctive characteristics and healing powers.
Lesson 9 - Homeopathic Medicines: Polycrests

Homeopathy has a great treasure of medicines but some of them are more commonly used. Such remedies are called "Polycrest Remedies", "Polycrest Medicines" or simply "Polycrests" and generally range between 40 and 60 in number. There is no standard and final list of such remedies. Each practitioner makes his own list depending on the type of cases received and needs of his/her clinic. This lesson examines 60 Polycrest remedies in detail, looking at their Keynotes as well as using quizzes with questions to determine which is the appropriate Polycrest for the patient.

Lesson 10 - Miasms and Nosodes

In Hahnemann's words, "the true natural chronic diseases are those that arise from a chronic miasm, when left to themselves, improper treatment, go on to increase, growing worse and torment the patient to the end of his life." - 78 Organon.

Hahnemann spent 12 years of his life investigating miasms, collecting proof these findings going unnoticed by others in the medical professions, "the chronic diseases" was written. He describes how using antipsoric medicines used on the psora miasm would enable a practitioner to cure effectively. In this lesson we will look at what are miasms, nosodes and their physical expressions as well as the personality types, the development of the Miasmic Theory and the development of Nosodes.

Lesson 11 - Homeopathic First Aid

In this lesson there will be a number of remedies outlined that are excellent to have in a First Aid Homeopathic Kit at home but also while traveling.

Lesson 12 – Biochemic Tissue Remedies

Dr. William H. Schuessler of Oldenburg, Germany published Shortened Therapeutics in 1873. This eminently practical work concentrated on just 12 simple mineral combinations, or salts, which he believed to be crucial to the health of the body. In this lesson you will learn how to prescribe all 12 Schussler Salts and what symptoms they can alleviate.

Lesson 13 - Computerized Homeopathy and ANS Testing

This lesson will go through some of the computerized software products that are available and will examine how these can be used to make repertorizing much more efficient. Also, other methods of testing for the appropriate remedy will be looked at such as Autonomic Response Testing and other tests of Autonomic Nervous System functioning.

Lesson 14 – Scientific Research in Homeopathy

It is important to have as much research information as possible about your chosen topic. This lesson will provide most of the scientific research studies that have been done, with full referencing.
FINAL EXAMS

There is an open-book examination that allows for Internet searching and making reference to material studied as well as the books included in the course. A passmark of 60% is required with 80% being awarded a Distinction.

COURSE MATERIAL

All the course material, assignments and final exams are online, so there are no additional books required for this course. However, there are many online books and articles available in .pdf format that you can download onto your computer so that you may read these at leisure. The embossed and signed Homeopathic Medicine Diploma will be sent to all students worldwide - hence the 10 Euros shipping charge.
## Iridology Diploma course

These are the specifications of the Da Vinci College of Holistic Medicine Iridology Diploma course:

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<table>
<thead>
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<tbody>
<tr>
<td><strong>1. Awarding Institution / Body:</strong></td>
<td>Da Vinci College of Holistic Medicine</td>
</tr>
<tr>
<td><strong>2. Teaching Institution:</strong></td>
<td>Online and distance learning, with tutor support</td>
</tr>
<tr>
<td><strong>3. Programme Accredited by:</strong></td>
<td>Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.</td>
</tr>
<tr>
<td><strong>4. Final Award</strong></td>
<td>Professional Iridology Diploma – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please <a href="#">click here</a></td>
</tr>
<tr>
<td><strong>5. Programme title:</strong></td>
<td>Professional Iridology Diploma</td>
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<tr>
<td><strong>6. Course Code and level:</strong></td>
<td>IR203</td>
</tr>
<tr>
<td><strong>7. Duration of programme:</strong></td>
<td>One semester or 16 weeks</td>
</tr>
<tr>
<td><strong>8. Total number of study hours:</strong></td>
<td>16 weeks x 12.5 hours per week = 200 hours</td>
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<td><strong>9. Enrolment requirements:</strong></td>
<td>There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds</td>
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<td><strong>11. Fees:</strong></td>
<td><em>Full payment:</em> €699 euros with 20% discount = €559 euros (saving of €140 euros); <em>Instalment plan:</em> €190 per month for 4 monthly payments</td>
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</tbody>
</table>
This Iridology online course contains cutting-edge research in iridology collated by one of the world’s most active researchers in Iridology, Professor Bryan Marcia who earned his Ph.D. in Iridology in the US. Students taking this Iridology training will be able to really immerse themselves in thousands of images of human irides, along with many real case histories. It will also be an honour and privilege to interact with one of the world’s mentors in iridology who will share their clinical experience with an open mind and a big, warm heart.

This Iridology online course is considered an excellent analytical tool for clinical practice and for this reason is a compulsory topic for the Bachelor of Science in Holistic Medicine - BSc (HM).

The iridology course is comprised of 15 lessons, with comprehensive exams at the end of each lesson that can be taken online.

**COURSE CURRICULUM**

**The 15 lessons include:**

**Lesson 1 - Introduction to Iridology**

This first level introduces the roots of Iridology going back to findings in Tutankhamen's tomb toward current technological advancements and developments. Results obtained by scientists especially during the last 15-20 years have increased considerably our knowledge about the eyes complex exteroceptive areas of reflected information, associated with the cerebral centers.

**Lesson 2 - Anatomy of the Eye - Iris Exam Procedures**

This level covers basic anatomical fundamentals of the whole eye. Other anatomical principles covered include the anterior part of the eye, histology, bio-microscopic characteristics of the iris surface, physiological functions of the iris, pathology of the anterior part of the eye, inborn anomalies of the iris, diseases of the iris, benign tumors of the iris and common pathology of the structures of the anterior eye will be reviewed.

**Lesson 3 - Integrative Iridology Chart**

One of the most controversial questions in iridology is the vast amount (40 Plus) of Iridology charts. It has been distinguished that around 70% of iridology charts correspond with each other and around 25% have unique differences. Students are shown how such topographical chart differences can be justified by learning important factors. Several Iridology charts from past centuries are shown to familiarize the student with Iridology chart development. This level also covers detailed integrative medicine recommendations for every topographic iris sector.
Lesson 4 - Structural Signs of the Iris

Structural, reflex and pigment pathological signs are most informative iridological signs. Students will discover how they provide the information about the location of the pathological process, and allow, as far as it is possible in iridology to evaluate their mechanism, stage, character and severity.

Lesson 5 - Constitutional Classification Via the Iris

This discipline will expose the student to numerous variations of iris constitutions and associated treatment principles. From the standpoint of prevention, the identification of a disease process in the pre-clinical phase is more desirable than long-term therapy for damaged organs and tissue systems. This can be achieved by accurately identifying the constitution and the reactive capabilities of the patient with consideration of environmental and stress factors.

Lesson 6 - The Autonomic Nerve Wreath

The autonomic nerve wreath (ANW) is the projection of autonomous (vegetative) nervous system. Students will discover how the Autonomic Nerve Wreath has dual origin: embryological (from fetal membranes) and vascular (from the vessels of the lesser arterial circle). The autonomic nerve wreath is individual for each person; however, students will be shown that it is possible to distinguish several typical forms including its iridodiagnostic significance in detecting active genetic weaknesses.

Lesson 7 - Pupils and Pupillary Symptoms

The student will learn how pupil reflexes play the primary role in making diagnosis of many neurological diseases, being a part of well-known syndromes: Bernard-Horner, Adie's, Argylle-Robertson, Parinoud's etc. Students will discover how changes of color, dimensions, shape, position of center, equality and reflector reactions of pupils can have clinical analysis significance.

Lesson 8 - Toxic Dystrophic Signs of the Iris

In this study, the student will learn about the group of toxic dystrophic changes of iris and how Iridodiagnostic tests make it possible to evaluate many toxic-dystrophic processes. Students will also discover how toxic-dystrophic signs are symptoms of organism changes and how to offer pertinent lifestyle recommendations.

Lesson 9 - Heterochromias of the Iris

Students will learn about heterochromias of iris and differentiation between inherited and acquired diffuse and local changes of color. Students will discover the importance of hereditary peculiarities of iris color, toxic and drug dyschromias, pigment spots and their color, tints of iris stroma and why they should be carefully analyzed.
Lesson 10 - Adaptive Rings and Arcs

Ophthalmologists consider contraction rings to be the simple folds of the iris, and explain their origination by the work of neuro-motor apparatus of the eye and its contraction, dilation of the superficial layers in the iris. However, iridologists believe that some other factors should be taken into consideration since not everyone has such rings and arcs! This level will explore several theories why such rings and arcs occur in the iris.

Lesson 11 - Pigment spots in the Iris

It is considered that pigment spots always point to the pathological process in the organism thereby they belong to the very important topic diagnostic signs of iris. Students will learn how residual spots are indicative of the end of pathological process in the associated organ and how their colors, size, form, density are important indicators for clinical evaluation.

Lesson 12 - Conjunctiva Signs

The Student will learn how evaluation of bulbar conjunctiva does not duplicate the iridodiagnostic examination but can offer entirely new data to the results of iridodiagnostics.

Lesson 13 - Iridological Axis Signs

Axis signs consist of a group of markers consisting of lacuna, crypts, radial furrows, pigment and collarette signs found in specific locations in the eye. The student shall learn how to recognize possible irido-reflex markers in the eye.

Lesson 14 – Transversals in the Iris

Transversals are very important focus signs in the iris for the student to learn. Transversals can point to possible tissue change and congestion in the corresponding organ. Students will review actual clinical examples of the several possible types of transversals that can appear in the iris.

Lesson 15 - Iridodiagnostic Examination Procedures

Students will learn how iridodiagnostic conclusion is made according to the appearance of the iris and its signs, thereby basing iridodiagnostic methods on visual and iridoscopic examination of the iris. Devices used for iridological examination procedures including expert evaluation of iris signs are covered in great detail.

*All courses include three iridological charts, student web server database access (on-line videos, case studies, searchable databases), lifetime account access.

The Course is recognised by The Capital University, Washington, DC, USA.
Course Requirements

There will be some additional reading material and time spent researching the many resources on the website. Studying some of the case histories is also important. The serious professional would also be interested in investing a little more and buying a professional iridoscope that will enable you to capture your patient’s irides on the computer screen and analyze and diagnose using sophisticated software which also produces professional reports for your patients to take away with them.

Course Goals and Objectives

This course will present a comprehensive overview of the Iridological sciences while exploring the continuum of research & development ranging from existing Iridodiagnostic principles to current theories and applications. Students will additionally explore the implications of utilizing Iridology as an adjunctive diagnostic modality in North America. This course will examine contemporary issues such as the relationship between North American Iris Analysis and several European-Asian Iridodiagnostic principles.

The student shall be able to demonstrate knowledge about Iridology in both historical and contemporary context.

To have the student understand the Central Hypotheses of Iridology.

Expose students to specific techniques of iris reading and begin to practice using a magnifying lens, camera systems and digital iriscpe systems.

To instruct students with difficult iris analysis techniques such as brown and highly pigmented eyes.

To teach how pupil reflexes play a primary role in many neurological diseases.

Assist the student in understanding the similarity and differences between American/Jensen Iridology research and current research accomplished in Europe and Asia.

Students will study modern concepts of physiology and doctrine regarding nerve activity and theories.

Students will discover the significance of the eccentric adaptive rings in the iris.

Students will discover the iridodiagnostic significance in detecting a genetically active weakness via the Autonomic Nerve Wreath.

The student will learn about the classifications of toxic dystrophic changes of iris.

Students will discover how structural, reflex and pigment pathological signs are the most informative Iridological signs regarding the location of certain pathological processes in the body.
Students will identify changes of pupil colour, dimensions, shape, position, equality and reflector reactions and their clinical significance.

Students will learn how residual spots found in the iris are indicative of the end of pathological process of an associated organ.

Students will learn how visible changes of conjunctiva vessels, crystalline, cornea can add to Iridological conclusions.

Students will discover the importance of hereditary peculiarities in iris colour including toxic and drug dyschromias, pigment spots and their colour.

To expose the student to numerous variations of iris constitutions and associated treatment principles.

To offer student clinical and educational forms for use in clinical practice.

To maintain student motivation and activity throughout their course learning process.

To expose the student to the most current Iridological research developments.

To guide students through complete iris analysis.

To have the student successfully pass examinations.

Course Materials

All course material required to complete the iridology course are available online and is accessible from anywhere in the world. Once installed, there are many interactive links that enable you to research to your heart’s content involving the many aspects of iridology and iridodiagnostics.

Students will also be able to utilize the world’s most scientifically accurate iridodiagnostic software (one year registered student version of Iridology analysis software is included) and learn about computerized examination of patient/client irides and apply rarely taught Russian medical Iridodiagnostic techniques.

What is included and not included in this Program:

Clinical Iridology Course Professional Software Program Installer that enables you to install the 15 modules directly to your hard drive.

Iridological Analysis Professional Software (one year registration)

Iridology, Pupil and Constitution Charts (Download Versions)
Access to case study image galleries and libraries

Certification and Examinations included.

* Iriscope is not included.

**Grading Policy & Exams**

Each Examination is taken on-line which is then graded by the Da Vinci College faculty. Each level contains an examination section. The examination results are then received by both student and faculty immediately after completion via email. After successfully passing each examination (minimum 75%), the student then continues to the next course level.

Students must successfully pass an examination for each course level with a grade level of 75% or above. There are currently 15 course levels with 15 examinations to be taken by student.

All course level exams must be successfully completed before certification is awarded.

Each lesson is followed by an end of lesson exam which will be based on material covered in the lesson.

**Course Materials:**

All course materials are online, including images, videos, animations, assignments and final exams. You will also be able to access Prof. Marcia's library of iridology which is perhaps one of the largest in the world containing videos, thousands of iridology case studies, images, rare books and many articles. The embossed and signed Iridology Diploma certificate will be sent to all students worldwide - hence the 10 Euros shipping charge.
The continued practice in iridological sciences has evolved into an important analysis, preventative and diagnostic tool in many countries and is used by medical doctor, naturopaths, homeopaths and healing art professionals.

Because of the great need for continued research and development in the iridological sciences, Da Vinci College of Holistic Medicine is offering a Doctorate Degree Program in Iridology.

The Da Vinci College of Natural Medicine Iridology Degree program offers a comprehensive overview of the iridological sciences, and explores the continuum of research and development ranging from existing iridological principles to current theories and applications.

This iridology degree program offers combined research work of several pioneers including Jensen, Vida-Deck, Gunter, Roberts, Bourdiol, Angerer, Velchover, Andrews, Marcia and Jausas.

This iridology degree program includes important tools required for candidate doctoral dissertation development. All iridology candidates are also granted access to the world’s most comprehensive database in iridology research and development data.

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Policy, Tuition & Accreditation

POLICY/PREREQUISITES TO ENROL

Doctorate Level Program: The prospective student must hold Bachelor of Science or Masters Degree in other natural health science approved by Da Vinci College of Holistic Medicine or successful completion of the Da Vinci College of Holistic Medicine Bachelor of Science in Holistic Medicine.

Post degree prospective students who have already attained, M.D., N.D., PhD, OMD , D.Ac., TCMD , D.Hom., DAOM., DOM ., DTCM, MSOM and M.H.

COURSE CREDIT TRANSFERS/ADVANCED STANDING

Prospective students who have already completed prior academic studies in Iridology, it may be permissible to transfer credit hours into a degree program.

INDIVIDUALIZED LEARNING APPROACH/HOME STUDY ALTERNATIVE

Degree programs at Da Vinci College of Holistic Health are designed for maximum freedom of study and flexibility. When a student enrols into the Iridology Doctorate Program, course materials are instantly available via web portal with the available to access reference material for off-line study.

Study materials such as textbooks, manuals, case studies are included in the Iridology Doctorate Degree program and are immediately available to the student using the on-line library portal. If the student requests research material or textbooks not found in library, the student shall be responsible to acquire such data at their own expense.

AGREEMENT

Students agree and understand that all course work is delivered via correspondence. DaVinci College of Holistic Medicine Degree program does not guarantee a graduate the right to practice in the field of natural health, health counselling and/or consultation, or to practice any form of medicine without state approval.

Da Vinci College of Holistic Medicine Degree Program in Iridology expressly reserves the right to change without notice all information contained herein; including, but not limited to, the following: fees and tuition, policy and procedures, degrees offered, required coursework and course offerings, and/or degree/academic requirements.
<table>
<thead>
<tr>
<th>PROGRAMS</th>
<th>CREDIT HOURS</th>
<th>TUITION</th>
<th>MONTHLY PAYMENT OPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate Degree in Iridology</td>
<td>120 credits at 35 euros/credit</td>
<td>4,200 euros</td>
<td>18 equal payments of 245 euros (includes 5% processing fee)</td>
</tr>
</tbody>
</table>

Credit Titles
Required credits for Doctoral degrees in Iridology:

<table>
<thead>
<tr>
<th>Credit Titles</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Minimum 500 word review on any Iridology textbook or Media</td>
<td>2 each/limit 10</td>
</tr>
<tr>
<td>Minimum 100 word review on any Iridology/pupil clinical study</td>
<td>2 each/limit 10</td>
</tr>
<tr>
<td>Clinical iridology analysis case study assessment</td>
<td>1 each/limit 30</td>
</tr>
<tr>
<td>Approved submission to Integrative Medicine Iridology Compendium</td>
<td>1 each/limit 10</td>
</tr>
<tr>
<td>Submission of minimum three page iridology tutorial</td>
<td>5 each/limit 10</td>
</tr>
<tr>
<td>Previous iridology course certification</td>
<td>5 each/limit 10</td>
</tr>
<tr>
<td>Proof of community lecture in Iridology</td>
<td>5 each/limit 10</td>
</tr>
<tr>
<td>Minimum 20,000 word Doctoral Dissertation</td>
<td>80 credit hours</td>
</tr>
</tbody>
</table>

DEGREE COMPLETION LIMITS:
Doctor of Iridology Degree – 120 Credits Requirement

Degree completion limit - 36 months (3 years)

ACCREDITATION
Accreditation is purely voluntary, but the DaVinci College of Holistic Medicine has applied to three different bodies in the UK and USA to comply with the high standards set down by the Commission.

The college has been fortunate to have been accepted for membership to all of these bodies, and all students completing their studies at the Bachelor and Doctoral levels will be privileged to join either the CMA, UK and/or the Pastoral Medical Association, USA and/or The Affiliation of Ethical and Professional Therapists, UK.
EMPLOYMENT OPPORTUNITIES

Iridology Degree practitioner shall be able to treat clients and patients appropriately. A holder of the Doctor of Iridology Degree will be prepared to enter a private practice, become a lecturer, natural health college/university professor or natural health consultant.

Iridology can be integrated with virtually all existing healing arts. Opportunities exist in the development of new software, books, compendiums for the integration of iridology and homeopathy, botanical medicine, ayurvedic, chinese traditional medicine, chiropractic, nutrition, physical medicine, aromatherapy, acupuncture, etc.

For graduate students interested in more advanced 'technological' approaches to iridodiagnoscics, we offer the opportunity to work with our programmers in developing their own exclusive iridology software. Opportunities exist for the translation of current iridodiagnostic software.
These are the specifications of the Da Vinci College of Holistic Medicine’s Holistic Psychology Diploma course:

1. **Awarding Institution / Body:** Da Vinci College of Holistic Medicine
2. **Teaching Institution:** Online and distance learning, with tutor support
3. **Programme Accredited by:** Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. **Final Award**
   - Diploma in Holistic Psychology – equivalent to about 200 hours of full-time study
   - To view a sample of the college’s award, please [click here](#)
5. **Programme title:** Holistic Psychology Diploma
6. **Course Code and level:** HP502
7. **Duration of programme:** One semester or 16 weeks
8. **Total number of study hours:** 16 weeks x 12.5 hours per week = 200 hours
9. **Enrolment requirements:** There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. **Enrolment date:** Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or...
work commitments.

11. Fees:

Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments.

This Holistic Psychology online course has the objective of bringing the basic concepts and skills needed to begin to integrate energy psychology interventions to help people with basic psychological problems. It will provide a variety of techniques and procedures that can bring about remarkably rapid changes in the way people feel and behave in the world today. You will learn how the chakras and the meridians are correlated and linked to emotions. You will learn various techniques for working on these energy centres of the body in order to help emotions.

SAMPLE COURSE MATERIAL

Please click on the PDF logo on the left to see one of the lessons of the Holistic Psychology Diploma Course - we do hope that it will give you some idea of the quality of the materials we provide, even though it is only a small part of the complete course.

COURSE CURRICULUM

The course consists of the following 24 lessons:

Lesson 1 - The Man on the Mountain

Lesson 2 History of Meridian Energy Therapy and Energy Psychology, Movers and Shakers

Lesson 3 – Talking Therapeutically, Touching Tactically

Lesson 4 - "I think therefore I hurt"

Lesson 5 - Energy Toxins

Lesson 6 - The Kinesiology Connection

Lesson 7 - Psychotherapy - Healing with Words

Lesson 8 - Integrating Talk and Touch

Lesson 9 - Understanding the Client, Aspects, Reinforcement

Lesson 10 - Phobia, and Other Emotional Disorders

Lesson 11 - Psychosomatic and Other Physical Disorders

Lesson 12 - Fields of Thought
Lesson 13 - The Meridians (1)
Lesson 14 - The Meridians (2)
Lesson 15 - TFT and Specific Treatment Algorithms
Lesson 16 - Self-sabotage or Psychological Reversal
Lesson 17 - Repression and Abreaction (I)
Lesson 18 - Repression and Abreaction (II)
Lesson 19 - Treating Stress
Lesson 20 – Treating Allergies
Lesson 21 – Treating Addiction
Lesson 22 – Treating Phobia
Lesson 23 – Combining Hypnosis with EFT
Lesson 24 - Professional Practice

COURSE MATERIALS

All the study materials are online and include downloadable .pdf files of all the lessons, as well as assignments and final exam. The embossed and signed Holistic Psychology Diploma certificate will be sent to all students worldwide - hence the 10 Euros shipping charge.
# Urinalysis and Body Fluids Diploma course

These are the specifications of the Da Vinci College of Holistic Medicine’s Urinalysis and Body Fluids Diploma course:

| 1. Awarding Institution / Body: | Da Vinci College of Holistic Medicine |
| 2. Teaching Institution: | Online and distance learning, with tutor support |
| 3. Programme Accredited by: | Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK. |
| 4. Final Award | Diploma in Urinalysis and Body Fluids – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#) |
| 5. Programme title: | Urinalysis and Body Fluids Diploma |
| 6. Course Code and level: | UBF101 |
| 7. Duration of programme: | one semester or 16 weeks |
| 8. Total number of study hours: | 16 weeks x 12.5 hours per week = 200 hours |
| 9. Enrolment requirements: | There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds |
| 10. Enrolment date: | Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enroll on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments. |
| 11. Fees: | **Full payment:** €699 euros with 20% discount = €559 euros (saving of €140 euros); **Instalment plan:** €190 per month for 4 monthly payments. |

A urinalysis is a group of chemical and microscopic tests using urine. They detect the byproducts of normal and abnormal metabolism, cells, cellular fragments, and bacteria in urine.
Urine is produced by the kidneys, two fist-sized organs located on either side of the spine at the bottom of the ribcage. The kidneys filter wastes out of the blood, help regulate the amount of water in the body, and conserve proteins, electrolytes, and other compounds that the body can reuse. Anything that is not needed is excreted in the urine, traveling from the kidneys to the bladder and then through the urethra and out of the body. Urine is generally yellow and relatively clear, but each time someone urinates, the colour, quantity, concentration, and content of the urine will be slightly different because of varying constituents.

Many disorders can be diagnosed in their early stages by detecting abnormalities in the urine. Abnormalities include increased concentrations of constituents that are not usually found in significant quantities in the urine, such as: glucose, protein, bilirubin, red blood cells, white blood cells, crystals, and bacteria.

**COURSE CURRICULUM**

This course consists of the following lessons:

- Lesson 1 – Safety in the Clinical Laboratory
- Lesson 2 – Renal Function
- Lesson 3 – Introduction to Urinalysis
- Lesson 4 – Physical Examination of the Urine - colour, clarity, turbidity, odour
- Lesson 5 – Clinical Examination of Urine - reagent strip technique, clinical significance - pH, proteins, glucose, ketones, blood, bilirubin, urobilinogen, nitrite, leucocyte esterase, specific gravity
- Lesson 5 – Microscopic Examination of Urine - sediment examination technique, sediment constituents
- Lesson 6 – Renal Disease - glomerular disorders, nephrotic syndrome
- Lesson 7 – Biological Terrain Analysis - urine, saliva and blood testing
- Lesson 9 - Interpretation of Biological Terrain Analysis

**COURSE MATERIALS**

Books available as part of the price of the course:

*Urinalysis and Body Fluids*

by Susan King Strasinger and Di Lorenzo, Marjorie Schaub, Strasinger
These are the specifications of the Da Vinci College of Holistic Medicine's Hair Tissue Mineral Analysis Diploma course:

| 1. Awarding Institution / Body: | Da Vinci College of Holistic Medicine |
| 2. Teaching Institution: | Online and distance learning, with tutor support |
| 3. Programme Accredited by: | Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK. |
| 4. Final Award | Diploma in Hair Tissue Mineral Analysis – equivalent to about 200 hours of full-time study |
| 5. Programme title: | Hair Tissue Mineral Analysis Diploma |
| 6. Course Code and level: | HTMA604 |
| 7. Duration of programme: | One semester or 16 weeks |
| 8. Total number of study hours: | 16 weeks x 12.5 hours per week = 200 hours |
| 9. Enrolment requirements: | There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds |
| 10. Enrolment date: | Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enroll on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments. |
| 11. Fees: | Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments. |

From a sample of hair you can learn about your metabolic rate, stage of stress, immune system, and adrenal and thyroid glandular activity. This test
offers accurate information about carbohydrate tolerance, energy levels and tendencies for over 30 illnesses, often years before they manifest, as well as much more.

This hair tissue mineral analysis online course can be completed through distance learning, either online or offline, with many downloadable .pdf files.

COURSE CURRICULUM

The tissue hair mineral analysis online course covers the following topics:

Lesson 1: What is Hair Mineral Analysis?
Lesson 2: Interpretation Principles
Lesson 3: Components of Hair Analysis Readings
Lesson 4: Nutritional Relationships
Lesson 5: Nutritional – Endocrine Relationships
Lesson 6: Metabolic Individuality
Lesson 7: Thyroid and Adrenal Gland Assessment
Lesson 8: The Oxidation Rate and Stage of Stress
Lesson 9: Assessing Sugar and Carbohydrate Tolerance
Lesson 10: Assessing Energy Levels
Lesson 11: Toxic Metals and Health

Lesson 12: Case Summaries and Example Hair Tests

Course Materials

Most of the materials are supplied online and in downloadable .pdf files.
These are the specifications of the Da Vinci College of Holistic Medicine’s Sclerology Diploma course:

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<tbody>
<tr>
<td><strong>1. Awarding Institution / Body:</strong></td>
<td>Da Vinci College of Holistic Medicine</td>
</tr>
<tr>
<td><strong>2. Teaching Institution:</strong></td>
<td>Online and distance learning, with tutor support</td>
</tr>
<tr>
<td><strong>3. Programme Accredited by:</strong></td>
<td>Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.</td>
</tr>
<tr>
<td><strong>4. Final Award</strong></td>
<td>Diploma in Sclerology – equivalent to about 200 hours of full-time study</td>
</tr>
<tr>
<td><strong>5. Programme title:</strong></td>
<td>Sclerology Diploma</td>
</tr>
<tr>
<td><strong>6. Course Code and level:</strong></td>
<td>SC602</td>
</tr>
<tr>
<td><strong>7. Duration of programme:</strong></td>
<td>one semester or 16 weeks</td>
</tr>
<tr>
<td><strong>8. Total number of study hours:</strong></td>
<td>16 weeks x 12.5 hours per week = 200 hours</td>
</tr>
<tr>
<td><strong>9. Enrolment requirements:</strong></td>
<td>There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds</td>
</tr>
<tr>
<td><strong>10. Enrolment date:</strong></td>
<td>Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enroll on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.</td>
</tr>
<tr>
<td><strong>11. Fees:</strong></td>
<td><em>Full payment:</em> €699 euros with 20% discount = €559 euros (saving of €140 euros); <em>Instalment plan:</em> €190 per month for 4 monthly payments.</td>
</tr>
</tbody>
</table>
This course introduces how iridology and Sclerology can be applied together to understand the deeper causative information that affects a person’s health. Here you will find seamless applications of two modalities into a synergistic overview that reveals, in each case, a deeper more profound causative awareness upon which to build a natural health support programme.

The prerequisite course is Iridology (IR203)

COURSE CURRICULUM

The course is divided into the following lessons:

Lesson 1 – Holgraphic Triangulation – The Vision of Three Modalities

Lesson 2 – The Strength of Knowing your Modalities Limitations

Lesson 3 – Big Mistake – Applying Causative/Reflexive Modalities to the Medical Model

Lesson 4 – Introduction to Sclerology

Lesson 5 – The Basic Premises of Sclerology

Lesson 6 – Sclerology and Reflexive Information and its Limitations

Lesson 7 – Lines of the Sclera

Lesson 8 – The Basic Sclerology Lines

Lesson 9 – Case Studies

COURSE MATERIALS

The following course materials are included in the price of the course:

Causations: Using Sclerology to Clarify Iridology by Betty Sue O’Brien
These are the specifications of the Da Vinci College of Holistic Medicine’s Live Blood Analysis Diploma course:

1. **Awarding Institution / Body:** Da Vinci College of Holistic Medicine
2. **Teaching Institution:** Online and distance learning, with tutor support
3. **Programme Accredited by:** Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. **Final Award** Diploma in Live Blood Analysis – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#)
5. **Programme title:** Live Blood Analysis Diploma
6. **Course Code and level:** LB301
7. **Duration of programme:** One semester or 16 weeks
8. **Total number of study hours:** 16 weeks x 12.5 hours per week = 200 hours
9. **Enrolment requirements:** There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. **Enrolment date:** Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enroll on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.
11. **Fees:** *Full payment:* €799 euros with 20% discount = €639 euros (saving of €160 euros); *Instalment plan:* €209 per month for 4 monthly payments.
The Live Blood Analysis online Course can be taken as a stand-alone course where a Diploma will be awarded after the successful completion of the coursework and examinations. For all students taking the Bachelor of Science in Holistic Medicine - BSc (HM) it is compulsory.

SAMPLE COURSE MATERIALS

Please click on the PDF logo on the left to see the first chapter of the Live Blood Analysis online course - this is only a small part of this quality course.

COURSE CURRICULUM

Lesson 1 – Introduction to Live Blood Analysis

This lesson discusses some of the advantages and disadvantages of darkfield microscopy, as well as some of the basic functions of magnification and resolution. It also introduces some of the concepts of ‘Visual Medicine’ and what can be seen and interpreted in this fascinating world of darkfield microscopy.

Lesson 2 – The Compound Microscope

This lesson covers the ‘Anatomy and Physiology’ of your microscope, including the different parts, the physics of light and colour, the objectives, a brief history of microscopy from the 16th to the 21st century, ‘how does it work,’ oculars and eyepieces, magnification and how this works, lenses and geometric optics, tube length and magnification, illumination, Darkfield Microscopy – the workings of the condensers, low and high magnification, setup and troubleshooting, oil immersion procedures, cleaning, care and maintenance, fundamentals of video imaging and photomicrography. The lesson is interspersed with many Interactive Java Tutorials as well as videos and other references.

Lesson 3 – Blood Work: Taking Samples Correctly

Taking the blood sample correctly is crucially important as this can reflect on the accuracy of the interpretation – it is possible to damage the RBCs and WBCs during collection. There are basic materials and guidelines in this lesson to guide the student into standardizing their blood taking for both live and dry blood analyses – this is crucial for their own safety as well as for optimizing the interpretation of the blood picture.
Lesson 4 – Louis Pasteur Vs Antoine Béchamp and The Germ Theory of Disease Causation

Traditional Western medicine teaches and practices the doctrines of French chemist Louis Pasteur (1822-1895). Pasteur’s main theory is known as the Germ Theory Of Disease. It claims that fixed species of microbes from an external source invade the body and are the first cause of infectious disease. The concept of specific, unchanging types of bacteria causing specific diseases became officially accepted as the foundation of allopathic Western medicine and microbiology in late 19th century Europe. Also called monomorphism,(one-form), it was adopted by America's medical/industrial complex, which began to take shape near the turn of the century. These issues are discussed in detail with the work of Royal Raymond Rife, Biological Terrain Analysis, Virology, Immunology and Fungi and Moulds all placed in a historical context.

Lesson 5 – The Father of Darkfield Microscopy: Prof. Enderlein

This is an important lesson as it lays down the groundwork of Prof. Enderlein’s initial work at the beginning of the century. There are a number of links to original papers by Prof. Enderlein himself, published in his book entitled “Bacteria Cyclogeny” – it is advisable to take the time to study this material even though it appears to be ‘heavy going’ at first. You may need to read the material two and three times over to really get a grasp on it – this is quite the norm for the majority of students so do not think that you are not bright enough to understand it, as it is really a different ‘language’ that requires time to understand and assimilate. The lesson includes a lot of original reading material from Prof. Enderlein himself, as well as videos of interest to watch.

Lesson 6 – Identifying the Basic Blood Forms in Live Blood

This lesson will take us through the components of blood – given that this is the medium that you will be working with under the darkfield microscope. The basic blood compositions are examined in detail such as plasma, plasma proteins and their functions, platelets and their functions, red blood cells and white blood cells and their functions, and blood groups. There are also many Interactive Java Tutorials that look at RBC animations, the circulatory system as well as many downloadable .pdf files consisting of over 250 pages of text.

Lesson 7 – The Oxidative Stress Test (Dry Blood Analysis)

This lesson will examine in detail Dry Blood Analysis which is also referred to as the Oxidative Stress Test (OST). In the 1920s European medical practitioners added another twist to unconventional microscopy when they began looking at dried blood samples, later called the Oxidative Stress Test. A glass microscope slide is dabbed onto a bead of blood on the finger in sequence several times, resulting in a slide with 8 individual drops of blood pressed upon the slide and allowed to air dry.

The resulting patterns seen in the dry blood under the bright field format reveal a characteristic "footprint" which can be seen in similar cases and, thus, are predictive of certain generalised pathologies. For instance, cases of advanced degenerative disease show very poor clotting, minimal fibrin formation with many white "puddles" disseminated.
throughout the sample. A healthy control subject’s blood shows a tight, fibrin rich clotting pattern with no white puddles.

**Lesson 8 – What Are We Seeing In Live Blood Analysis: Interpreting Blood Forms**

In this lesson we will examine how we interpret the various blood morphologies that we see under darkfield – what do all these mean? Prof. Enderlein spent many years observing morphologies under the microscope and indeed in those days the technology was much less developed that it is today. Most darkfield microscopists usually study the Enderleinian perspective and analyse the blood according to this.

Modern microbiologists do not recognize the morphologies or the language used by Enderlein and as expert witnesses in a court of law, their word counts. However, there is the more traditional, scientific approach that microbiologists would understand and agree with the various morphologies seen in darkfield – here you will be on safe, scientific ground as you are simply using your darkfield microscope as a scientist identifying various morphologies and interpreting according to traditional microbiological knowledge.

In this course the intention is not to omit either of these two views – if anything, the Enderlein perspective has important historical significance, but on the other hand science is not set in stone and I strongly believe that more work in this field of live blood analysis will reveal a lot that is not part of our knowledge base at the moment. Therefore, Enderlein’s perspective will be given, along with a number of his own papers for those that want to pursue his research further and get a better understanding. Most of these papers are in Lessons 4 and 5 which talks about the history of darkfield microscopy as well as the work of Prof. Enderlein.

**Lesson 9 – Zeta Potentials: Explaining the Development of the Morphologies**

In this lesson we will examine how live blood analysis works – how are the various morphologies developed and why. In order to understand how this works we need to look at the ZETA POTENTIAL, a common concept in physics. The zeta potential is a measure of the magnitude of the repulsion or attraction between particles. Simply put, Zeta Potential is a measurement of the charge on the surface of blood cells, platelets, proteins and debris in the plasma. It is the force responsible for particles in blood repelling one another or clumping together.

**Lesson 10 – Parasites: The Uninvited Guests!**

One of the reasons why we have included this lesson on parasites is because often you will see various parasites under the darkfield or phase contrast microscope. Identifying them is an art and science in itself, and this requires deepening your knowledge in parasitology as well as “training the eye” to be able to identify what you are seeing. This is intended to be an introductory lesson in parasitology in the hope that you will arm ourselves with more specialized books on the subject and begin really identifying what you see.
Lesson 11 – Fungi and Moulds: Feeding off the Dead!

It is often possible to see various fungi and mould under darkfield, so this is a useful section to include. There are many people that suffer from fungal and mould infections and treatment protocols are included to address these issues.

Lesson 12 – Time Lapse Decay (TLD)

There are many practitioners that examine a blood sample for no more than 10-15 minutes and conclude from this. If you spend time looking at blood samples you will see many changes taking place over time – usually a number of hours are required. This is what has been termed ‘Time Lapse Decay’ or TLD – a brief introduction to this will be provided to familiarize yourself with the concept and understand the significance of ‘behavioural microscopy.’

Final Exams

Once all the modules are completed there will be final exams to complete – students must score 60% and above to obtain a pass – 85% and above obtains a DISTINCTION. Students who do not pass the exam with a minimum of 60% will be required to re-register for the exam and take it again. All exams are timed on-line and scores will be given automatically.

Course Materials

All study materials are online and include downloadable .pdf files of each lesson, as well as images, videos, assignments and final exam. The embossed and signed Live Blood Analysis Diploma certificate will be sent to all students worldwide - hence the 10 Euros shipping charge.
These are the specifications of the Da Vinci College of Holistic Medicine’s Clinical Nutrition - Pt 2 Diploma course:

1. **Awarding Institution / Body:** Da Vinci College of Holistic Medicine
2. **Teaching Institution:** Online and distance learning, with tutor support
3. **Programme Accredited by:** Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.
4. **Final Award**
   - Diploma in Clinical Nutrition - Part 2 – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please [click here](#).
5. **Programme title:** Clinical Nutrition Diploma - Part 2
6. **Course Code and level:** CN303
7. **Duration of programme:** One semester or 16 weeks
8. **Total number of study hours:** 16 weeks x 12.5 hours per week = 200 hours
9. **Enrolment requirements:** There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds
10. **Enrolment date:** Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enroll on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.
11. **Fees:**
   - **Full payment:** €699 euros with 20% discount = €559 euros (saving of €140 euros);
   - **Instalment plan:** €190 per month for 4 monthly payments.
This is a continuation of Part 1 of the Clinical Nutrition online course which was mainly involved with setting the historical and theoretical premise of Clinical Nutrition. This second part examines in more depth some of the clinical protocols that can be used to treat a myriad of different diseases. Many of these protocols have been tried and tested in a clinical setting and are known to successfully work - just taking these 'clinical secrets' based on decades of work is worth its weight in gold!

The nutrition course consists of 25 interesting lessons which can all be taken by distance learning either as a stand-alone course for the practitioner who wishes to expand their treatment protocols or as a compulsory module by those taking the Bachelors of Science in Holistic Medicine - BSc (HM). There are hundreds of downloadable .pdf files, videos, links to other sites and ready-made hand-outs that you can take directly into clinical practice the following day - these have taken many years to produce and refine.

**COURSE CURRICULUM**

The course consists of:

**Lesson 1 - Principles of Clinical Nutrition: Contrasting the practice of nutrition in health and disease**

- The spectrum of nutritional problems
- Nutrient requirements
- Management pathways
- Perspectives on the future

**Lesson 2 - Nutritional Assessment**

- Clinical assessment of nutritional status
- Anthropometric assessment of nutritional status
- Biochemical indices of nutritional status
- Immunologic assessment of nutritional status
- Functional tests of malnutrition
- Nutritional assessment tools in clinical decision making

**Lesson 3 - Overnutrition**

- Etiology
- Clinical presentation
- Clinical assessment
- Treatment approaches
- Prevention

**Lesson 4 - Undernutrition**

- Pathophysiology of undernutrition
- Pathophysiology of undernutrition complicated by stress
• Chronic undernutrition
• Undernutrition in elderly individuals
• Assessment of undernutrition
• Treatment
• Potential problems with nutritional supplementation in undernutrition
• Prevention

Lesson 5 - Metabolic Disorders

• Energy intake, health, and longevity
• The plurimetabolic syndrome
• Pathophysiology of insulin resistance
• Insulin resistance
• Role of affluence in diabetes, dyslipidemia, and essential
• Hypertension
• Alcohol

Lesson 6 - Eating Disorders

Section I: Anorexia nervosa

• History
• Etiology
• Clinical features
• Epidemiology
• Management of anorexia nervosa

Section II: Bulimia nervosa

• History
• Etiology
• Clinical features
• Epidemiology
• Management
• Comorbidity with physical problems

Section III: Binge eating disorder

• History
• Etiology
• Clinical features of BED
• Night eating syndrome
• Prognosis of eating disorders
• Perspectives on the future

Lesson 7 - Adverse Reactions to Foods

• Food intolerance
• Food allergy
• Types of food allergy
• Patterns of food allergic responses
• Diagnostic criteria for food allergy
• Food-sensitive enteropathy
• Specific food allergies
• Multiple food allergy
• Scientific background: the basic mechanisms of immune response to dietary antigen

Lesson 8 - Nutritional Support

• Meeting nutritional needs
• Oral feeding and oral nutritional supplements
• Enteral tube feeding
• Drugs and enteral feeding
• Parenteral nutrition  
  • Special considerations with nutritional support

Lesson 9 - Ethics and Nutrition

• A brief history of medical ethics
• Medical ethics: the ‘four-principles’ approach
• Definitions and ethical terms
• Some common ethical dilemmas
• Can we afford it? The principle of justice

• Force-feeding
• Conflict between relatives, friends or proxies, and carers
• Application of ethical principles to artificial nutritional support: clinical scenarios
• Clinical guidelines in ethical care

Lesson 10 - The Gastrointestinal Tract

• Celiac disease
• Inflammatory bowel disease
• Irritable bowel syndrome and diverticular disease

Lesson 11 - Nutrition in Liver Disease

• Diseases of the liver
• Laboratory assessment of liver function
• Manifestations and complications of cirrhosis
• Nutritional management in liver disease

Lesson 12 - Nutrition and the Pancreas

• Diabetes mellitus
• Nutritional management of type 1 diabetes
• Pancreatitis
• Pathogenesis of acute pancreatitis
• Severity scores
• Metabolic consequences of acute pancreatitis
• Artificial nutrition
• Chronic pancreatitis

Lesson 13 - The Kidney

• Acute renal failure
• Chronic renal failure
• Diabetic nephropathy
• Nephrotic syndrome
• Renal replacement therapy
• Transplantation

Lesson 14 - Nutritional and Metabolic Support in Hematologic Malignancies and Hematopoietic Stem Cell Transplantation

• Rationale for nutritional intervention in hematologic malignancies
• Nutritional and metabolic support following HSCT
  • Perspectives on the future

Lesson 15 - The Lung

• Prevalence and consequences of weight loss and muscle wasting
• Causes of weight loss and muscle wasting
• Outcome of nutritional intervention
• Acute lung injury

Lesson 16 - Nutrition and Immune and Inflammatory Systems

• The response of the immune system to activation
• The effects of proinflammatory cytokines
• Control systems for cytokines
• Damaging and life-threatening effects of cytokines
• Influence of malnutrition on key aspects of the cytokine response
• Antioxidant defenses and their impact on immune and inflammatory systems in patients
• Immunomodulatory effects of lipids
• Route and content of nutritional provision and immune function and patient outcome

Lesson 17 - The Heart and Blood Vessels

• Atherosclerosis
• Dietary lipids and coronary heart disease
• Plasma lipoproteins
• Lipoprotein metabolism
• Other dietary factors and coronary heart disease
• Diet and hypertension
• Diet and stroke
• Diet and peripheral vascular disease
• Diet and chronic heart failure
• Micronutrients and cardiovascular disease
Lesson 18 - Nutritional Aspects of Disease Affecting the Skeleton

- Overview of mineral ion homeostasis and bone metabolism
- Age-appropriate biochemical reference ranges
- Pharmaceutical agents commonly used in bone disease
- Diagnostic imaging assessment of the skeleton
- Rickets/osteomalacia (vitamin D deficiency)
- Mineral ion homeostasis in preterm infants
- Corticosteroid-induced bone disease
- Post-transplant bone disease
- Osteoporosis associated with chronic disease
- Anorexia nervosa
- Senile osteoporosis

Lesson 19 - Nutrition in Surgery and Trauma

- The stress response to trauma and its effects on metabolism
- Nutritional support in perioperative care
- Feeding the severely traumatized patient

Lesson 20 - Infectious Diseases

- Human immunodeficiency virus infection
- Tuberculosis
- Malaria
- Gastrointestinal infections

Lesson 21 - Nutritional Support in Patients with Cancer

Section 1: Wasting syndrome in cancer

- Definition and prevalence
- Pathophysiology of cancer cachexia

Section II: Nutritional support in cancer

- Effect of nutritional support on nutritional status
- Effects of nutritional support on clinical outcome
- Oral nutritional supplementation
- Effects of nutritional support on tumour growth

Lesson 22 - Paediatric Nutrition

- Growth
- The impact of development on nutrition
- Infant feeding
- Preschool children
- Schoolchildren and adolescents
Undernutrition in children
Nutrition as treatment
Overweight in children: fatness and 'obesity'

Lesson 23 - Cystic Fibrosis

Definition and pathology
Clinical features of cystic fibrosis
Malnutrition in cystic fibrosis
Other nutritional considerations in cystic fibrosis
Nutritional management
Vitamin supplementation in cystic fibrosis
Mineral status in cystic fibrosis

Lesson 24 - Water and Electrolytes

Water, electrolytes, and body composition
Body water distribution
Body electrolyte content: distribution and exchangeable fractions
Intracellular water and the body cell mass concept
Regulation of body water compartments
Metabolic links: glucose, water, and sodium
Body water compartments in chronic starvation
Impact of acute pathological conditions on the ICW
Body water in acute illness
Water and electrolyte metabolism during refeeding
Implications of water and sodium metabolism in nutrition therapy for specific clinical conditions

Lesson 25 - Illustrative Cases

Children
Anorexia of psychological origin and re-feeding syndrome
Malnutrition in the older person
Bowel disease
Catabolic illness
Dysphagia
Obesity

COURSE MATERIALS

Apart from the online access available to the student, the cost of the Clinical Nutrition - Part 2 Diploma course consists of the following materials:

A paperback book entitled: Clinical Nutrition by Gibney et al - produced by The Nutrition Society to provide students with the required scientific basis in nutrition.
These are the specifications of the Da Vinci College of Holistic Medicine’s Naturopathic Medicine - Pt 2 Diploma course:

| 1. Awarding Institution / Body: | Da Vinci College of Holistic Medicine |
| 2. Teaching Institution: | Online and distance learning, with tutor support |
| 3. Programme Accredited by: | Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK. |
| 4. Final Award | Diploma in Naturopathic Medicine - Part 2 – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please click here |
| 5. Programme title: | Naturopathic Medicine - Part 2 Diploma |
| 6. Course Code and level: | NM402 |
| 7. Duration of programme: | One semester or 16 weeks |
| 8. Total number of study hours: | 16 weeks x 12.5 hours per week = 200 hours |
| 9. Enrolment requirements: | There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds |
| 10. Enrolment date: | Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enroll on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments. |
| 11. Fees: | Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros); Instalment plan: €190 per month for 4 monthly payments. |
This is a more advanced naturopathic course dealing with naturopathic endocrinology – all the endocrine disorders that are commonly encountered by many naturopaths in clinical practice. The purpose of the course is to be able to apply naturopathic methods of understanding, diagnosing, treating, and preventing disease to a wide range of endocrine-related disorders.

**COURSE CURRICULUM**

This naturopathy online course contains the following lessons, as follows:

**BASICS OF NATUROPATHIC ENDOCRINOLOGY**

Endocrine System

Physiology Review

Endocrine Disorders

Endocrine Disruptors

*Pituitary Disorders*

Pathophysiology Review

Hypopituitarism

Hyperpituitarism

*Pineal Disorders*

Pathophysiology Review

Melatonin Deficiency and Melatonin Excess

*BLOOD SUGAR METABOLISM DISORDERS*

Pathophysiology Review

Hypoglycemia

Diabetes Mellitus

Type I

Type II

Hyperglycemia Toxity
Secondary Diabetes
Iatrogenic Diabetes
Syndrome X
Acute Complications in Diabetes
Chronic Complications in Diabetes

*Lipid Metabolism Disorders*
Lipid Testing
Primary Genetic Dyslipidemias
Secondary Dyslipidemias

Cardiovascular Diseases

*Thyroid and Parathyroid Metabolism Disorders*

Thyroid
Pathophysiology Review

Laboratory Tests
Thyrotoxicosis
Hyperthyroidism
Hypothyroidism
Wilsons Temperature Syndrome

*Parathyroid*
Pathophysiology Review

Osteoporosis

*Adrenal Metabolism Disorders*
Pathophysiology Review
Adrenal Gland Dysfunction
Adrenal Corticol Hypofunction
Adrenal Corticol Hyperfunction
Primary Aldosteronism
Hyperaldosteronism
Pheochromocytoma

Reproductive Hormone Disorders and Natural Hormone Changes

Male Sex Hormones
Pathophysiology Review

Hypogonadism
Cardiovascular Disease
Sexual Function and Libido
Musculoskeletal Health
Mood and Cognition
Prostate Cancer

Female Sex Hormones
Anovulation
Polycystic Ovary Syndrome (POS)
Premenstrual Syndrome (PMS)
Amenorrhea
Endometriosis
Breast Disease

Hypertension and Heart Disease
Menopause
Osteoporosis

Sexual Differentiation Disorders
Disorders of Puberty
Clinical Handbook

Diagnosing Endocrine Disorders

Treating Endocrine Disorders

Selected Clinical Studies and Literature Reviews

COURSE MATERIALS

The course is based on a hardback book written by a Professor of Endocrinology who is a naturopathic physician and is entitled: Fundamentals of Naturopathic Endocrinology by Michael Friedman. The embossed and signed Naturopathic Medicine - Pt. 2 Diploma certificate will be sent to all students worldwide.

Su Jok Therapy Diploma course

These are the specifications of the Da Vinci College of Holistic Medicine’s SU JOK THERAPY Diploma course:

1. Awarding Institution / Body: Da Vinci College of Holistic Medicine

2. Teaching Institution: Online and distance learning, with tutor support

3. Programme Accredited by: Complementary Medical Association, UK; Pastoral Medical Association, USA; The Affiliation of Ethical and Professional Therapists, UK.

4. Final Award: Diploma in Su Jok Therapy – equivalent to about 200 hours of full-time study – to view a sample of the college’s award, please click here

5. Programme title: Su Jok Therapy Diploma

6. Course Code and level: SJ301

7. Duration of: One semester or 16 weeks
programme:

8. Total number of study hours: 16 weeks x 12.5 hours per week = 200 hours

9. Enrollment requirements: There is no experience or previous qualifications required for enrolment on this course. It is available to all students, of all academic backgrounds

10. Enrollment date: Unlike traditional schools, colleges or universities, there are no terms, semesters, or specified intake dates for our uniquely flexible distance education courses. Our system of continuous enrolment means that our students can enrol on any day and at any time of the year. This allows our students the freedom to plan their studies to fit in with their lifestyle or work commitments.

11. Fees: Full payment: €699 euros with 20% discount = €559 euros (saving of €140 euros) + 10 Euro fee for Diploma; Instalment plan: €190 per month for 4 monthly payments.

Su Jok Therapy is an excellent way of helping the person to heal by using energy points on the hands and the feet. It is a Korean method of healing that was formulated by the late Prof Park, Jae Woo.

Su in Korean stands for “Hand” and Jok for “Foot”. There is probably no better method in natural method to deal with pain conditions of all types, as well as many other health issues. It is truly a Divine gift that we have a complete clinic for healing on our hands and feet.

This course will cover the various correspondence systems that can be used on both the hands and the feet – the Basic Correspondence System, the Insect Correspondence System and the Mini Correspondence System. You will learn all the correspondence points and ways of stimulating them, including the use of natural seeds and plants.

There is probably no other natural healing method that is so powerful for alleviating pain, even acute pain, than Su Jok Therapy.

This is a powerful therapeutic tool that all Holistic practitioners would want to have in their toolbox!

The Su Jok Therapy course consists of 11 Lessons with over 400 pages of reading material all downloadable .pdf files that can be stored on your hard drive and used for off-line study.
COURSE CURRICULUM

Lesson 1 – History and Introduction of Su Jok Therapy

The word SU in Korean means the hand and JOK means the feet. Thus the name itself speaks all about the therapy. Anybody who applies himself to learning the basics of Su Jok therapy can achieve this in less than an hour. That is the beauty of this therapy! Su Jok practitioners, however, who are treating more chronic problems, need to study in more detail to familiarize themselves with the protocols, the correspondence anatomy, as well as the various methods of stimulating the painful correspondence points that are identified using the diagnostic probe.

Lesson 2 – The Standard Correspondence System

The hand is the most similar to the body, which is clearly seen in its structure. The hand is similar to the body in:

- The number of protruding parts;
- The level of location of protruding parts;
- The direction of protruding parts;
- The proportions of protruding parts;
- The number of segments and joints of protruding parts;
- The relation of protruding parts to the line of symmetry;
- Likeness of the thumb to the head.

Lesson 3 – The Insect Correspondence System

The Insect System is found in every finger and every toe – this means that instead of the whole hand representing the whole body, now each finger or toe represents the whole body.

In the «insect» system the distal phalanges (top of finger) correspond to the head, the middle phalanges correspond to the thorax, and the proximal ones to the abdomen.

The skin folds of the joints of both the fingers and toes create the borders between the different body parts. The distal interphalangeal joint corresponds to the neck; the proximal interphalangeal joint corresponds to the diaphragm. The area around the skin fold at the finger base houses a correspondence to the lower part of the small pelvis.

Lesson 4 – The Mini Correspondence System

As the projections of the distal phalanges of fingers and toes carry the micro correspondences to the hands and feet, the correspondences to the nail phalanges of fingers and toes in the standard systems of correspondence of hands and feet are the microsystems of correspondence to the body. In them the information about the whole body is located more distally, than in the mini-systems, and in a more concentrated way.

Lesson 5 – Principles of Treatment Using the Standard Correspondence System

Stimulation of the painful correspondence points usually produces an immediate effect on the affected area in question.

Generally, as soon as stimulation begins, there is an improvement in the condition of the patient – decrease in pain, occurrence of warmth in the affected area, as well as a general
feeling of well-being. There will also be a decrease in pain on the painful correspondence point.

This is perhaps one of the most effective treatments for all pain conditions anywhere in the body – it is unparalleled compared to any other natural method of treatment.

It is critically important to find the CORRECT painful correspondence point – the degree of success of the treatment will depend on how successful you are at finding the point.

Lesson 6 – Tools Used to Stimulate the Correspondence Points

In order to successfully treat the painful correspondence point, it is necessary to correctly identify the point or points, estimate the depth of their location and select in each case an appropriate method of stimulation.

In everyday life, all the elements of the Homo-system are continually stimulated naturally with every body movement, for both the hands and the feet. This is a wonderfully natural way of continually stimulating all body organs and systems every time we use our hands and feet.

In the many years of working with Su Jok by many practitioners around the world, they all report that there is practically no contraindication for treatment by acting on the correspondence points.

Lesson 7 – Su Jok Seed Therapy

Needles, massagers and others artificial stimulators can be used for the stimulation of therapeutic points and correspondence areas, as discussed in previous lessons. However, various parts of the living plant and their seeds can also be used, such as:

- Needles
- Leaves
- Petals
- Grafts
- Seeds (fruits)

The impact of natural materials on humans is interesting as there is a resonance and an energy exchange between the plants resonant energy, and each one differs, and the body’s resonant energy. Given that plants and herbs have been known to be therapeutic for millennia, it is no surprise that this healing energy can be used on correspondence systems of the body.

Lesson 8 – Using Su Jok Therapy in Clinical Practice

In the “insect” system, the back of each finger corresponds to the spine, and this is a good system to use when working on the spine. The cranial bones are projected on the upper phalanx, or the tip of the fingers and the thumb, as well as the toes. The correspondence to the cervical section of the spine (neck) will be found where the first joint of each finger and toe begins. The correspondence to the thoracic section, up to the 8th thoracic vertebra can be found where the second joint begins. Correspondence to the low thoracic (from the 9th through the 12th vertebrae), lumbar, sacral, and coccygeal sections lies in the lower finger phalanges, from where each finger ends to the knuckle joint.
Lesson 9 – Su Jok First Aid and Emergencies – Part 1

Use of conventional methods of first aid are sometimes difficult to practice, particularly in road traffic accidents that involve being trapped in the car, or in very serious injuries were the body cannot be moved.

In such cases, and many others, Su Jok therapy has much to offer using very simple manipulations which make it possible to give an exceptionally efficient first aid right on the spot and during transportation of the patient.

Su Jok therapy can be regarded as an independent first aid method that can be practiced by virtually everyone who has a good command of its basics.

Lesson 10 – Su Jok First Aid and Emergencies – Part 2

Use of conventional methods of first aid are sometimes difficult to practice, particularly in road traffic accidents that involve being trapped in the car, or in very serious injuries were the body cannot be moved.

In such cases, and many others, Su Jok therapy has much to offer using very simple manipulations which make it possible to give an exceptionally efficient first aid right on the spot and during transportation of the patient.

Su Jok therapy can be regarded as an independent first aid method that can be practiced by virtually everyone who has a good command of its basics.

Lesson 11 – Su Jok and Accidents

This lesson concentrates on how Su Jok Therapy can be used in a variety of accidents and the benefits that it can give.

FINAL EXAMS

The final exam is taken online and is timed (70 minutes) – there are 50 multiple choice and true/false questions. A pass mark of 60% is required with 80% being awarded a Distinction.

COURSE MATERIAL

All the course material, assignments and final exams are online, so there are no additional books required for this course. However, there are many online books and articles available in .pdf format that you can download onto your computer so that you may read these at leisure. The embossed and signed Su Jok Therapy Diploma will be sent to all students worldwide – hence the 10 Euros shipping charge.
Admissions

Whether you are a school-leaver or a mature-aged person who has not previously undertaken formal studies, the Da Vinci College of Holistic Medicine has something to offer everyone. There are many choices of study, depending on where your interests and ambitions lie.

We strongly believe in giving everyone a chance to study for a professional award, particularly if they are motivated to be part of the healing profession in order to truly help others. We are fully aware that there are people that due to unfortunate life circumstances have not had the opportunities that others may have had to pursue professional studies. We want to give everyone an equal chance to pursue their life goals and prove themselves.

The only requirement that is compulsory before being admitted is that your level of English is at a good level to be able to read, write and speak at a reasonable level of understanding. Many other colleges and universities require entrance exams or GCE’s or college diplomas and the like – we do not as most of the courses will cover what you need to know, even if you do not have a biological background. We are more interested in motivation, enthusiasm and a passion to help others heal.

Once the courses begin, we will also quickly understand your level of comprehension from your ability to pass the quizzes, assignments and examinations for each course. So far we have been very impressed with most of our students, even those that had no previous formal education.

There are also potential students at the other end of the spectrum who already have a considerable amount of college and university education but want to add or obtain qualifications in the healing professions – these people are also welcome.

Student Evaluations for Bachelor and Doctor of Science in Holistic Medicine

In order to properly evaluate these students we ask to see their previous educational history, as well as a Curriculum Vitae (C.V). This enables us to properly evaluate the path that your studies should take, as well as finding out whether you have already taken courses that we can exempt you from – this way you complete your professional studies in less time and with less expense, so it is important to go through this evaluation process.

A good starting point is to scan in and email us your diplomas, certificates, degrees, C.V. and work history to do a proper evaluation. We may also ask for transcripts if required, or other information at a later date. After assessing your life achievements we will reply with an Enrolment Agreement that will outline clearly what specific courses you will be required to complete, and which ones you will be exempted from.

Students Taking Stand-Alone Diploma Courses

Not all students will want to complete a professional award leading to the Bachelors or Doctor of Sciences in Holistic Medicine – there will be others that simply want the challenge of taking a stand-alone Diploma course. These may be professional health practitioners who wish to expand their practice by adding a diagnostic or therapeutic modality such as Live Blood
Analysis or Homeopathic Medicine. It may also be the lay-person who wants to learn more about the fascinating topic of Nutrition in order to help themselves and their families.

Students applying for the stand-alone Diploma courses do not need to be evaluated – they can simply subscribe and pay for their chosen course online using our secure servers with PayPal or WorldPay. Simply click on the image below to begin subscribing to your chosen Diploma Course.

![Diploma Course Image](image)

**Click image for stand-alone Diploma Courses**

**WHERE DO I GO FROM HERE?**

If you have decided that you only want to take one or two Diploma Courses, then simply click HERE.

If you want to study for the Bachelor of Science in Holistic Medicine - BSc (HM), then click HERE.

If you want to study for the Doctor of Science in Holistic Medicine - DSc (HM), then click HERE.

If you want to study for the Doctor of Science in Iridology, then click HERE.

If you have any queries or questions that you would like answered before applying, then Contact Us and we will respond within 24 hours.

Check the FAQs for further responses to enquiries.

**Academic Policies**

Da Vinci College of Holistic Medicine (DCHM) is committed to an education for all students which does not discriminate on the grounds of age, colour, culture, disability, ethnic origin, family responsibility, gender, educational background, length and type of work experiences, marital status, nationality, race, religion, sexual orientation, socio-economic status or students with special needs.

We assure that we all (students and staff) have a duty to be more sensitive to these issues and that there is a requirement for us to reconsider the philosophy/approach and content of whole courses; individual modules; teaching and learning and assessment.

This Handbook below is intended for all students taking courses at the DCHM. You will find it a useful source of information at the start of your programme but you should also keep it for reference purposes throughout your studies and your stay at the Da Vinci Holistic Health Center.
Accreditation

Accreditation is purely voluntary, but the Da Vinci College of Holistic Medicine has applied to three different bodies in the UK and USA to comply with the high standards set down by the Commission.

It has been fortunate to have been accepted for membership to all of these bodies, and all students completing their studies at the Bachelor and Doctoral levels will be privileged to join either the CMA, UK and/or the Pastoral Medical Association, USA and/or The Affiliation of Ethical and Professional Therapists, UK.

1. Accredited Member of the Pastoral Medical Association (PMA), USA
Coursework completed through the Da Vinci College of Holistic Medicine will be accepted for licensure or certification programs offered by the Pastoral Medical Association. All students completing the Bachelors of Science in Holistic Medicine - BSc (HM) or the Doctor of Science in Holistic Medicine - DSc (HM) will be eligible to apply for full membership to the PMA.

Coursework is approved for PMA Commission and license educational requirements, and may be applied toward PMA annual CEU credit requirements.

It is important to note that unlike the many "certification" organizations that cannot confer any practice protection, PMA credentials provide practice rights in U.S. States and many other countries under pastoral exemption.

2. Member of the Complementary Medicine Association (CMA), UK
The Da Vinci College of Holistic Medicine has been accepted by the Complementary Medicine Association in the UK as a Registered College Member. This means that all students qualifying from any of the Diploma courses, or the Bachelor/Doctoral programmes offered will be accepted for full membership to the CMA with all the rights and privileges this brings to the student.

Click Here to See Certificate of Membership
3. The American Association of Drugless Practitioners

The American Association of Drugless Practitioners Certification & Accreditation Board offers schools full board professional accreditation. The AADP is recognized by both, traditional and non-traditional holistic schools and colleges world-wide as an independent accrediting board for alternative health educational institutions and programs.

The Da Vinci College of Holistic Medicine’s degree courses have been reviewed and accepted for accreditation by the AADP – this is an indication of the quality of the educational programs provided by the Da Vinci College, as well as the ethical business practices in all areas of natural health care.

Students who have graduated from the Da Vinci College of Holistic Medicine with a Bachelors or a Doctoral degree are eligible to apply for board certification.

4. Affiliation of Ethical and Professional Therapists (AEPT), UK

The Affiliation of Ethical & Professional Therapists has been developed following discussions with a number of practicing therapists both established and newly qualified, who have been looking for a unified therapist organisation uniting all levels of service providers. All students completing courses can automatically join the AEPT as it has affiliated and recognized the excellence of the courses provided.

Why Become Accredited?
Accreditation is a process which assures the potential students that an institution has clearly defined the appropriate objectives, and maintains conditions under which the student’s achievement can reasonably be expected. It encourages improvement through continuous self-evaluation and review. It fosters excellence through the development of principles and guidelines for assessing pedagogical effectiveness. There are a few points worth bearing in mind regarding accreditation:
1. Accreditation is a non-governmental peer review process in which the integrity and good faith of an institution and its officers are essential.

2. The burden of proof in demonstrating compliance with standards rests with the institution, not with the Accrediting Commission. The institution must prove to the Accrediting Commission that it meets or exceeds the standards.

3. The Accrediting Commission considers information about an applicant institution from any source in reaching its conclusion.

4. Accreditation is by its nature a formal, but nonetheless, collegial process. It works best when there is a common agreement that the chief purpose for seeking accreditation is the identification of soundness, honesty and quality in the practice of distance education.

**Accrediting Standards**

1. The Member should be committed to the continuous professional development of academic and administrative staff, instructors and trainers.

2. The Member is financially responsible and can meet its obligations to learners. A Member's financial resources should afford all enrolled learners a reasonable prospect of completing their studies.

3. The Member adopts widely accepted norms of good business and employment practice including (but not limited to):

   3.1. Having a clear, fair and effective procedure for dealing with complaints.

   3.2. Having a fair and effective policy on refunds, this is made clear to the learner prior to enrolment.

   3.3 Not discriminating, directly or indirectly, on grounds of gender, sexual orientation, race, colour, nationality, ethnic origin, or religious or political belief.

   3.4 Having adequate premises and equipment to conduct its business.

4. All staff are suitable for the positions they hold, and possess appropriate qualifications and experience.

5. Learner support is of high quality. Where a Member employs more than one tutor, trainer, or instructor steps are taken to ensure that support is consistent throughout the provision.

   Such measures may include but are not necessarily limited to:-

   5.1 The development of normative schemes for marking and assessment.

   5.2 Guidance notes for instructors, trainers, and/or faculty.

   5.3 Regular meetings of instructors, trainers and/or faculty.

   5.4 Sharing information on good practice, problems and solutions.
5.5 Ongoing monitoring and review of tutors'/instructors'/trainers'/faculty work, including random or systematic sampling of marking and comments.

5.6 An appraisal system for tutors/instructors/trainers/faculty.

5.7 Guidance for new academic/training staff in the special requirements of open, distance, and online learning.

5.8 Providing adequate administrative backup for academic/training and administrative staff.

5.9 Such other provisions as the provider deems appropriate.

6. Sufficient resources are available to ensure that every learner receives an adequate individual service

**Right to Practice**

Student agrees and understands that all coursework is given by correspondence. Da Vinci College of Holistic Medicine Degree programs do not guarantee a graduate the right to practice in the field of natural health, health counselling and/or consultation, or to practice any form of medicine without state approval.

Da Vinci College of Holistic Medicine Degree programs expressly reserves the right to change without notice all information contained herein; including, but not limited to, the following: fees and tuition, policy and procedures, degrees offered, required coursework and course offerings, and/or degree/academic requirements.

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**FREQUENTLY ASKED QUESTIONS**

**Admission Policy**

Here are some Frequently Asked Questions on ADMISSION POLICIES:

**Q1). What is your Admissions Policy? How do I apply for admission? What are the requirements to apply?**

The application process is really quite simple and there is no need to write essays and the like!

If you are applying for a stand-alone Diploma course, then there is no need to send any materials to us - simply enrol online for the Diploma you wish to study - see [http://www.collegenaturalmedicine.com/categories/Diploma-Courses/](http://www.collegenaturalmedicine.com/categories/Diploma-Courses/)

If you are applying for the Bachelors or Doctor of Science in Holistic Medicine then there is an Evaluation process that you need to go through which again is simple. The student simply sends us their Curriculum Vitae (C.V) as a first step - a summary of your educational and academic backgrounds as well as teaching and research experience, publications, presentations, awards, honours, affiliations and other details. We will ask for any other information as and when necessary.
Simply send these to Dr Maria, Administrative Director to admin@collegenaturalmedicine.com

As soon as we have seen your C.V., we will prepare an Enrollment Agreement detailing all courses you would require to complete your degree.

See Admissions for further details of how this works. Students taking stand-alone courses do not need to go through an evaluation process and can simply pay for their course online and begin immediately.

Q2) I have a 3-year bachelor's degree from my country. Can I get admission to your Graduate School? Can I begin a Masters or Doctoral degree with this Bachelor's degree?

Yes, all this is evaluated during the Student Evaluation process and an Enrollment Agreement is returned to each student detailing the specific courses that are required to be taken, as well as those that you may be exempt from. This process applies to both the Bachelors and Doctoral level. We have many students from different countries with various degrees that can be transfer their credits to the Da Vinci College.
Tuition Fees and Payments

These are Frequently Asked Questions regarding tuition fees and payments:

Q1) Can I enrol and pay online?
Yes, you can simply enrol and pay online for all courses using our secure servers via PayPal or using a credit or debit card.

Q2) How much does it cost to complete the Bachelor of Science in Holistic Medicine - BSc (HM) programme?
A3). There are 9 modular courses to complete as well as the Clinical Practicum. The average courses range in price between 570 and 699 Euros, making a total sum of about 5,000 euros, inclusive of all course materials.

These funds are obviously spread out over the time that you require to complete the BSc (HM), and is on a pay-as-you-go basis. There are also instalment plans that spread the payments over 4 consecutive months. There is a 20% discount for students who pay the full amount for each course.

Please note that most BSc online courses in various topics range between 15,000 euros per year or more, making a total of 45,000 Euros to complete a 3-year undergraduate degree. So the total of about 5,000 euros is considered extremely reasonable for this calibre of education in Holistic Medicine.

Q3) What is the cost to complete the Doctor of Science in Holistic Medicine - DSc (HM) programme?
Once you have completed the Bachelor of Science in Holistic Medicine, there are 8 more modules to complete for the Doctoral programme, plus a dissertation. This would add approximately another €5,000 Euros to be paid in increments over the time that would be required to complete these courses and dissertation.

You can find the currency exchange rates at www.xe.com

Q4) How do these costs compare with other online universities and colleges?
You may check it out yourselves by Googling various online colleges and universities - you will see that many undergraduate degree courses are charging about €15,000 Euros or more per year, which makes a 3-year B.Sc course worth about €45,000 Euros in total. As you can see that this is nearly 8-10 times the cost of the B.Sc (HM).

The Doctoral courses online at other universities can run from 35,000 - €50,000 Euros or more before completion, which again is about 8-10 times the cost. We believe that for the quality of the courses provided, that our costs are extremely reasonable. We need to cover costs but not to grossly profit from the student - our major aim is to spread Holistic Medicine around the globe.
Q5) Do I have to pay all this amount immediately?

No! You simply pay for the courses that you take each semester, in increments - it's a "Pay-As-You-Go" type system.

There are instalment plans available to students who wish to spread their costs even more and pay monthly instalments, but students paying in full for each course benefit from a 20% discount.

Q6) Do you offer scholarships?

We unfortunately do not have the resources to offer scholarships at the moment.

Credit Transfers

These are some Frequently Asked Questions regarding transferring courses from other colleges to the Da Vinci College and obtaining exemptions for these so they are not repeated.

Q1) I have a 3-year bachelor's degree from my country. Can I get admission to your Graduate School? Can I begin a Masters or Doctoral degree with this Bachelors degree?

Yes, all this is evaluated during the Student Evaluation process and a Enrolment Agreement is returned to each student outlining the specific courses that are required to be taken, as well as those that you may be exempt from.

This process applies to both the Bachelors and Doctoral level. We have many students from different countries with various degrees that can be transfer their credits to the Da Vinci College.

Q2) I have a couple of courses in natural medicine that I completed at other colleges. Can I get these transferred to the Da Vinci College so I do not have to repeat them again?

Assuming that these courses are in-depth covering at least 200 hours physical hours of study time, and then they should be fine.

Diploma Students

Here are some Frequently Asked Questions regarding stand-alone Diploma students:

Q1) I am not really interested in taking a Degree course but just want to do one or two of the Diploma courses as "bolt-on" tools for my existing practice. Is this possible?

The distance learning Diploma Courses are stand-alone courses that can be taken by anyone interested in learning about individual modalities of Holistic Medicine. They are also ideal for existing practitioners of natural medicine who want to add another diagnostic or healing modality to their existing practice.

Once the final exams are completed for each Diploma, a Certificate will be issued,
Q2) If I take a couple of Diploma courses and then decide to continue with the degree course, would it be possible to transfer these over?

Yes, absolutely! We find more and more students are doing it this way and this is not a problem.

Q3) What type of Diploma courses can I choose from? I do not want to take the full degree at present.

There are over 20 Diploma courses you can choose from and you can review these in detail under [DIPLOMA COURSES].

Degree Students

These are Frequently Asked Questions regarding the Bachelor and Doctor of Science in Holistic Medicine Degrees:

Q1) How many topics do I need to study for a Bachelor of Science in Holistic Medicine?

There are a total of 9 modules or topics that need to be covered, along with the Clinical Practicum. Even though you may receive exemptions on other topics already covered, you would still require to

Q2) How many topics do I need to study for a Doctor of Science in Holistic Medicine?

There are a total of 8 modules or topics, along with the Clinical Practicum and the Dissertation.

Q3) What courses would be included in the Bachelor of Science in Holistic Medicine?

This really depends on what courses you have received exemption for, but the standard courses can be seen on the page related to the [Bachelor of Science degree].

Q4) What courses would be included in the Doctor of Science degree?

These courses will certainly not include any courses that have already been covered by the Bachelor of Science degree. You can see the standard courses on the page related to the [Doctor of Science in Holistic Medicine].

Q5) I am a medical doctor and want to take the Doctor of Science in Holistic Medicine. What courses would I need to cover?

The [Doctor of Science in Holistic Medicine] - D.Sc (HM) is designed as a postgraduate course for those that have completed the [Bachelor of Science in Holistic Medicine], or are already qualified in other CAM modalities, are medical doctors, chiropractors, osteopaths, naturopaths or other similar disciplines.
Each of these CAM modalities will gain the relevant exemptions based on their existing educational background.

For example, a medical doctor will gain exemption to the Anatomy and Physiology and Pathology courses; a Naturopath may gain exemption to these courses as well as the Naturopathic Medicine and some of the Nutritional courses, and so on.

Q6) How is the Doctor of Science in Holistic Medicine degree structured?

The Da Vinci College operates a modular degree system by which degrees are obtained via a process of credit accumulation. Modules are self-contained units of teaching, learning and assessment which usually run for one semester. Modules are worth a fixed amount of credit, so if you pass the module you gain the appropriate number of credits which then count towards your degree.

Each module is assessed in the semester in which it is taught. Assessment will normally comprise of examinations, continuous assessment or, in most cases, a combination of these. Students who fail the assessment for a particular module are offered an opportunity to be re-assessed.

Passing a module entitles the student to receive credits for that module. Students will also receive a grade for each module taken which will appear on the individual Diploma awarded for that module, as well as on the transcript given to the student upon completion of their studies.

Clinical Training

These are Frequently Asked Questions regarding the Clinical Training required for students undertaking the Bachelor and Doctor of Science in Holistic Medicine:

The Clinical Practicum is compulsory for all degree programmes, including the Bachelor and Doctor of Science degrees in Holistic Medicine.

The ideal location to spend one week of intensive clinical training is at the Da Vinci Holistic Health Center in Larnaca, Cyprus as this is a purpose-built Holistic Center that is fully equipped with all the equipment that would be required to understand how the theoretical knowledge you have been accumulating all these months can be implemented in practice on all types of patients.

In the intensive week that you will be attending you will learn a lot about identifying and eliminating causative factors to symptoms and disease.

This is the approach that is taken at the Da Vinci Centre - testing for the underlying causes of the symptoms and try to understand **why** they have their diagnosed disease.

There will also be an opportunity to sit in with live patients under Dr Georgiou's supervision and see how diagnosis and treatments work in real time.

This is a golden opportunity to learn much more than what is available in books and students find this experience truly invaluable, giving them the confidence to implement all methods of diagnosis and treatments with their own patients when they return to their mother lands.
Where it is impossible for the student to travel to the Da Vinci Center, it is possible to implement their training in other Holistic Centers elsewhere in the world, given the approval of the Da Vinci College of Holistic Medicine.

**Dissertation for Doctor of Science in Holistic Medicine**

These are Frequently Asked Questions regarding the Doctoral Dissertation that is required for the Doctor of Science in Holistic Medicine:

**Q1) What is the Doctoral Dissertation that I would need to complete for the Doctor of Science in Holistic Medicine?**

One of the requirements for the Doctor of Science in Holistic Medicine is to write a [Doctoral Dissertation](#) of 20,000 words.

A topic of interest should be chosen and a thorough search of the literature pertinent to this topic must be made - guidelines for doing this will be given in detail to each student.

The goal is to illustrate the latest research findings in the chosen area of study, and to cover a critique of this literature, including the strengths and weaknesses of this research.

**Q2) What is the purpose of the Doctoral Dissertation?**

The purpose of the dissertation is to prepare the student to be a professional in the discipline. Through this preparation the student learns and demonstrates the ability to conduct independent, original, and significant research. The dissertation thus shows that the student is able to

- identify/define problems,
- generate questions and hypotheses,
- review and summarize the literature,
- apply appropriate methods,
- collect data properly,
- analyse and judge evidence,
- discuss findings,
- produce publishable results,
- engage in a sustained piece of research or argument,
- think and write critically and coherently.
FACULTY

1. Dr George J Georgiou

Dr George J Georgiou is the Founder Director of the Da Vinci College of Holistic Medicine as well as the Founder Director of the Da Vinci Holistic Health Center, a cutting-edge holistic centre specializing in the treatment of chronic diseases.

Dr. George John Georgiou, born 14th December 1956, has been educating himself for over 25 years. Specifically, he has a Bachelor of Science (B.Sc) honors degree in Biology/Psychology from Oxford Brook’s University, Oxford, England, a Master’s of Science degree (M.Sc) in Clinical Psychology from the University of Surrey, Guildford, England, a Doctor of Philosophy degree (Ph.D) in Clinical Sexology from The Institute for Advanced Study of Human Sexuality, San Francisco, USA. He also holds a Doctor of Science (D.Sc) degree in Alternative Medicine from the International Open University of Alternative Medicine – his main research interests at present are studying the use of natural compounds in the detoxification of heavy metals.

He also has diplomas and degrees (all with distinction) in Clinical Nutrition (Dip.ION) from the Institute of Optimum Nutrition (ION), London, England; diplomas in Naturopathy, Medical Herbalism (M.H.) and Iridology (R.Ir.,MRNI) from the Holistic Health College, London, UK; and a Diploma in Electronic Impulse Therapy (Dip.E.I.Th) from the Euro College of Complementary Medicine, UK. He has also been awarded a Diploma in Homeopathic Medicine (DIHom.) from the British Institute of Homeopathy, Middlesex, England. He has a Licentiate Diploma in Chinese Acupuncture (L.Dip.Ac.,aM.A.C.Ac.-TCMI) from the College of Oriental Medicine, UK and the Cyprus Acupuncture Institute; and is a qualified Su Jok Acupuncturist. He is presently training as a Hellinger Family Constellations practitioner and will be qualified by the beginning of 2009.

Dr. Georgiou has also been a clinician most of his life and is the Director of the Da Vinci Holistic Health Centre in Larnaca, Cyprus which specializes in many aspects of Holistic Medicine such as naturopathy, herbal medicine, thermography, colon hydrotherapy, iridology/sclerology, homeopathy, VEGA allergy testing, Bio-resonance therapy, Live Blood Analysis, Biological Terrain Analysis, Rife technology, PAPIMI, Hyperthermia, Infrared and ozone sauna, MRT, HRV, ART, Orgone Accumulator, Psychotherapy and Naturopathic Sexology – see www.naturaltherapycenter.com

2. Prof. Bryan Marcia

Bryan K. Marcia earned his Doctorate of Philosophy in Iridology from the University of Health Sciences (Accredited) – Honolulu, Hawaii December 15th, 1994. He took classes from UHS Faculty Director Dr. Bernard Jensen with Dr. Donald Bodeen as his Core Faculty Advisor.

Bryan K. Marcia, Ph.D. was founder and director of Canadian Neuro-Optic Research Institute from 1995-2010 while living in Canada. Bryan lectured as an Associate Professor in the Department of Natural Medicine at Capital University of Integrative Medicine in
Washington, DC, USA from 2000-2006 and was awarded Associate Professor Emeritus, Department of Natural Medicine on June, 2006.

**Career Objectives**
To build and support the international health and medical communities by offering educational opportunities in iridological training and iridodiagnostic research services. To promote health and well-being for all people through education, research, service and public awareness through the utilization of the Iridological analysis sciences. Sustain excellence in iridology education, research and development by fostering public awareness of health and disseminate scientific information through publications, faculty colloquium, education course development and fellowship with other Iridological Institutions throughout the world.

**Education**
– University of Health Science, Honolulu, HI., Doctor of Philosophy in Iridology – December 15, 1994C
– Concentrations: Computerized Iridology Analysis Research and Development
– Doctoral Dissertation: The Development of Computerized Iridology Analysis Reports for Public Health Education
– Faculty Advisor: Dr. Donald Bodee

**Publications & Research**
– Genetic Features of the Iris; 2003; Genetic factors central to Iridology.
– Diagnostic Research & 3-D Spectrography; 2000-Current. Using spectrum plot windows to display the mean spectrum for the file associated with the displayed image.
– Hospital Physician November Issue; Review of Clinical Signs; Clinical reference; 2001: Ocular Signs of Hyperlipidemia by Frank L. Urbano, MD.
– The Autonomic Nerve Wreath; 2000
– Iridodiagnostic Exam Procedures; 2000
– Integrative Iridology Chart; 2000
– Conjunctiva Signs; 2000
– Constitutional Classification Via the Eye, 1996
– Heterochromias of the Iris; 2001
– Structural Signs of the Iris; 2001
– Toxic Dystrophic Signs in the Iris; 2001
– Adaptive Rings and Arcs; 2001
– Pigment Spots in the Iris; 1998
– Pupils and Pupillary Symptoms; 2000
– Integrative Iridology Professional, 2000-Ongoing – Educational Software
3. Dr Ralph Wilson

Dr. Ralph Wilson is an active tutor for the Naturopathic Medicine (NM401) and the NM402 courses. He is also an active advocate for widespread study of the many aspects of natural medicine.

Below follows a brief biography of his many achievements:

Type of Practice
Functional Medicine, Energy Medicine, Therapeutic Education to support the natural self-healing power (called the Vis medicatrix naturae).

Licenses:
Naturopathic Physician: Washington DC, USA.

Academic Enrollments (most recent first):

- Capital University of Integrative Medicine (www.CUIM.edu). Audited classes 2002-2004
- University of Michigan Medical School (www.med.umich.edu/medschool/) Enrolled 1970 in Class of 1974 for doctorate in medicine. Took leave of absence after successfully completing the first year of school and ended up going on what became his personal journey of healing.
- US Air Force Academy (www.USAFA.af.mil) Graduation 1969. Bachelor of Science degree; Two Majors: Basic Science and Life Sciences (pre-medicine). Senior year project: Algae as Oxygen Generation Source in a Closed Environment (for living in space or on the Moon). Dr. Wilson

Educator Experience:

- Adjunct Faculty: Bastyr University
- Clinical Laboratory Procedures (incl. IV therapy, neural therapy): 2000
- Physical Examination: 1996-1998
- Adjunct Faculty: Capital University of Integrative Medicine
- Iridology: 2002-2004
- Adjunct Faculty: Washington Institute of Natural Medicine’s associated school
- Classical Homeopathy clinical practice review supervisor: 2008
- Academic Planning Committee: The DaVinci College of Holistic Medicine, Larnaca, Cyprus. 2003-present.

Associations — Member:
• International Association for Biologically Closed Electric Circuits in Medicine and Biology: IABC. Formed in 1993 by Bjorn Nordenstrom, M.D. (www.IABC.readyebsites.com)
• Canadian Neuro-Optic Research Institute: Board of Directors. (www.CNRI.edu)
• Institute of Noetic Sciences (www.Noetic.org)

Associations — Not Currently Dues-Paying Member:

• American Association of Naturopathic Physicians (www.Naturopathic.org)
• Washington Association of Naturopathic Physicians (www.WANP.org)
• Association for Applied Psychophysiology and Biofeedback (www.AAPB.org)
• Oncology Association of Naturopathic Physicians: (www.ONCANP.org)
• National Capital Lyme Support Group (www.NatCapLyme.org)
• Center for Frontier Sciences (www.Temple.edu/CFS)
• Int’l Society for the Study of Subtle Energies and Energy Medicine (www.issseem.org)
• Association for Comprehensive Energy Psychology (www.EnergyPsych.org)
• DC Area Guild of Body Psychotherapists (www.BodyPsychotherapy.org)
• International Iridology Practitioners Association (www.IridologyAssn.org)

Independent Study Currently Underway:


Selected Workshops Produced or Assisted:

• Dental and Health Interactions: 1) Scientific Symposia (1990s). Featuring Hal Huggins, DDS; Mark Gignac, ND and others. 2) DAMS coordinator, planned guest speakers (1990s).
• Well Mind Association Conferences (1990s).
• Cranial Bio-Dynamics workshop: Craniosacral Therapy & integrative medicine. 1988-onward

Selected Learning Experiences and Workshops Attended:

• Integrative Homeopathy:
• Hahnemann College for Heilkunst & Homeopathy (www.Homeopathy.com)
• Enrolled for the DHHP diploma (Doctor of Homeopathy & Heilkunst Practice). Withdrew for financial reasons 2009
American Academy of Neural Therapy, Workshops: Dietrich Klinghardt, M.D., Ph.D.
Autonomic Response Testing I, and II:
Applied Psycho-Neurobiology I and II
Healing the Brain 2000 and 2008
Hypnotherapy training:
Evergreen Center Institute, Seattle: 1983.
Bastyr University, Seattle: 1988.
Hypnosis Motivation Institute, Online: 2007-2009.
Family Constellation Work Workshops: Multiple events, 2000-2009.
Darkfield Microscopy: Capital University of Integrative Medicine, Dr. Robert Bradford.
Met the “Microscopy Blood Assessment Training and Certification requirements for the International Metabolic Research And Development Project, 2005.”
Auriculotherapy: needle-free ear acupuncture point therapy. Michael Adams. 1990s.
Emotional Freedom Technique (EFT). Klinghardt’s Mental Field Therapy.
Craniosacral Therapy (Upledger style); Cranial Fluid Dynamics (Solihin Thom, D.O.)
Past President, the Association of Health and Dental Awareness Professionals. 2004.
Acupuncture: China study (two months, 1993). Nine-day preceptorship on mountain w/ Taoist temple physician. Made presentations on dental mercury dangers, Cranio-Sacral therapy.

4. Dr. Philip Choy  B.Sc., D.Sc.(NM), ND, DO

- President of HK Academy of Naturopathy
- Naturopathic Physician (ANMCB, USA)
- Osteopath (OCO, Canada)
- Board Director of Asian Osteopathic Association
- Faculty member of Osteopathic College of Ontario
- Psych-K Facilitator (Preferred Affiliate)
- Fitgenes Certified Trainer (Australia)
- Clinical Nutritionist (NHI, PRC)
• Child Care Practitioner (MOLSS, PRC)
• Doctor of Natural Medicine
• Associate Professor of Wah Har College – Institute of Complementary, Alternative
• Bioresonance Practitioner (Deta Elis Professional, UK)
• Bio-Science Director of Medisun Regenerative Medical Centre
• Advisor of Swiss Rejuvenation – MaloClinic (2014)
• Professional Member of ANMA
• Associate Member of AANP

5. Dr Mark Sircus

Dr. Mark Sircus is an active researcher and author in the field of natural medicine, or as he calls it “Natural Allopathic Medicine.”

Dr Sircus is part of the Scientific Advisory and Research Development team of the Da Vinci College of Holistic Medicine.

See a brief biography below:

Dr. Mark Sircus, one of the most prolific writers in medicine, holds the honorary title of doctor of Oriental medicine and was one of the first nationally certified acupuncturists in the United States. He was trained in acupuncture and oriental medicine at the Institute of Traditional Medicine in Santa Fe, N.M., and in the School of Traditional Medicine of New England in Boston. He served at the Central Public Hospital of Pochutla, in Mexico.

For many years he has been researching into the human condition and into the causes of disease. His primary focus in recent years has been the study of environmental toxicity and iatrogenic diseases. He has written extensively on the poisons in the environment, in our foods, medicines and dental practices. Dr. Sircus is the director of the International Medical Veritas Association (IMVA), which is advocating radical changes in orthodox medicine.

His research and writings bring forth information that others wish to be hidden and he is without doubt “a flame of wonderful insight” and many are thankful for his wisdom and courage. Some people think him a genius in his own right and “his methods of attacking chronic disease beautiful and to the point.”

His work Natural Allopathic Medicine represents a revolution in medical thinking laying the groundwork for a future of medicine free from the poisonous rein of pharmaceutical companies. He envisions a future for medicine that is rational, effective and safe.

When one reads one of his numerous medical books one can see his discipline and regard for medical science. Though his works are heavily referenced to researchers and clinicians from around the globe the layperson finds little difficulty in understanding his presentation of medical topics.
Dr. Sircus has distilled many of the divergent medical systems and paradigms to an essence that provides a roadmap toward a unified medicine that can be practiced by allopath and non allopath alike. He sees the restoration of the Hippocratic spirit in medicine as vital for he feels that without heart, without love medicine will never serve humanity as it desperately needs to be served.

6. Dr Maria Georgiou, B.A., M.A., Ph.D

Dr Maria Georgiou qualified in Psychology (B.A.), Clinical Psychology (M.A) and has a Ph.D. in Developmental Psychology from Durham University, UK.

She is also a qualified and registered psychotherapist, mainly using a client-centered approach.

She is presently the Administrative Director for the Da Vinci College, as well as counselor to any students who may require psychological and emotional support.

In addition, she is responsible for the background administrative duties of the college that involve academic policy decisions.

7. Dr Raphael Nyarkotey Obu

Dr. Raphael Nyarkotey Obu is a registered alternative medical practitioner with specialty in Naturopathic Urology/Oncology by the Alternative Medical Practice Council, Ghana. He is also an ultrasound expert, renowned Prostate Cancer expert, ambassador, Policy maker and Cancer Psychologist focusing 100% on Men’s prostate health.

Dr. Nyarkotey’s holistic, naturopathic approach is exclusive for people combating Prostate Cancer and other cancers, Prostatitis, Bladder Pain / Pelvic Pain and Male sexual dysfunction. His research, writings and professional passion are exclusive to these conditions: Cancer of the prostate, Enlarged Prostate, Prostatitis, Male sexual dysfunction, Pain (specifically pelvic pain) and urinary incontinence. Treatments include: medicinal herbs, individualized nutrition, supplements and massage.

His research interests are black race and prostate cancer, Doppler for prostate cancer diagnosis, Naturopathy oncology and integrative approach to cancer management. His research also focuses on the Dangme People in the eastern part of Ghana. His approach codenamed “Dr. Nyarkotey Integrative Approach to cancer management” specializes in integrative (Western & Eastern, Conventional & Natural) treatments for Prostate and other Cancers and Urological conditions have helped lots of patients diagnosed with prostate cancers in Ghana.
Dr. Graham Hutt, Ph.D.,MF.Phys.,IGPP,ITEC,FRIN has a background in electronic engineering, psychology and a Ph.D. in Medical Anthropology. He studied psychology first at Bristol University and then the theory and practice of Clinical Theology under Prof Frank Lake in London before completing psychology with the State University of NY Regents College programme. Further studies in the UK and USA led to completion of a doctorate in Medical Anthropology majoring in natural healing practices with comparisons across different cultures.

He has accreditation and diplomas in Anatomy and Physiology and holds seven further diplomas and accreditation in physical therapy modalities from respected institutions (MIPTI, ITEC and IGPP), including Aromatherapy, Reflexology and Therapeutic Massage and Nutrition. He is currently involved in toxicity chelation research having studied live blood analysis and darkfield microscopy with Dr. George Georgiou. He is a practitioner of the ‘Jade’ electrodermal / electromagnetic system of therapy as taught by Prof. Charles McWilliams.

Qualified with the International Therapeutic Examination Council in 1991, he is also a Member of the Faculty of Physiatrists (London) and is a member of the International Guild of Professional Practitioners and of the Association of Medical Anthropologists.

Accreditation FAQ's

These are Frequently Asked Questions regarding Accreditation of the Da Vinci College courses:

The Da Vinci College has been accepted for membership to three agencies, and all students completing their studies at the Bachelor and Doctoral levels will be privileged to join either:

- **The CMA, UK**
- **Pastoral Medical Association, USA**
- **The Affiliation of Ethical and Professional Therapists, UK**
- **The American Association of Drugless Practitioners**
College Address, Telephone Number and Contact Details

You can contact the Da Vinci College of Holistic Medicine by telephone (+2GMT) or better email at admin@collegenaturalmedicine.com

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